



Project ASA – CL

(Applied Social Accountability at the Community Level)

A project by **RECITE, INC.**

Final Report

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Responsible Citizens and Empowered Communities in Solidarity for Social Change

Pangasinan Cluster © Galikin Community Center

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Project ASA-CL Final Report

Executive Summary

Dream Statement

Project ASA-CL began with a definition of the desired state - To develop a mechanism of transparency, accountability and citizens participation in governance for more efficient and effective delivery of basic services and sustainability of community development initiatives.

The project was designed to achieve the dream stated above through a set of pre-defined outcomes, summarized below.

Trained Parent Leaders as Community Facilitators

A total of 97 Parent Leaders were trained over the nine months of ASA-CL as community facilitators. On a scale of 1 – 4 (1-Poor, 2-Fair, 3-Good, 4-Very Good), the lowest average score achieved by a Parent Leader after 3 observations was 2.1. 13% achieved a rating below 3. 87% achieved a rating of 3 and above.

The Observers also affirmed that the Parent Leaders are able to manage their groups and that the groups accept their facilitation and leadership.

The Parent Leaders affirmed the changes that they were experiencing from the training they were receiving, summarized in Appendix I - Personal Improvements Shared by Parent Leaders.

Factors that affect level of compliance

The factors that affect level of compliance were discussed with the Parent Leaders and made part of FDS 4 and 5. Solutions were suggested to improve compliance in the section of this report covering Health Services Monitoring.

Delivery of health services to beneficiaries

A scorecard for the delivery of health services (Appendix H - Health Services Scorecard) was developed and implemented with the active cooperation of the Municipal Health Officer. The scores by the health providers and the beneficiaries were summarized and discussed as part of FDS 5 – Bantay Kalusugan, Bantay Kaligtasan. An interface meeting outside of the FDS was conducted among the Parent Leaders and Municipal Health Office Staff to arrive at action steps to improve overall health delivery for the 4Ps beneficiaries. The action steps are documented in Appendix O - Health Services Interface Meeting Action Plans.

The equipment available in the BHS was surveyed, summarized in Appendix K - BHS Equipment Check Summary Report.

**Exercise of
SAC by PL and
beneficiaries**

Each FDS topic included the practice of social accountability as follows –

- FDS 1 - Voter's Education for May elections – Responsible voting, no to vote selling
- FDS 2 -Pagpapatupad ng Pangarap – Personal commitments to achieve the vision
- FDS 3 -SAC/Karapatan sa Batas – Know your barangay officials, attend Barangay Assembly, take note of barangay bulletin board, volunteer for barangay activities
- FDS 4 - Health Entitlements, Co-responsibilities and Disaster Preparedness – Health Services Scorecard, Kwentong Disaster
- FDS 5 – Bantay Kalusugan, Bantay Kaligtasan – Scorecard Outcome, BHS Equipment Check, Family Disaster Planning
- FDS 6 – Pamayanang Pakikilahok sa Pamamahala – Barangay Development Plan
- FDS 7 – Ang Pagboto – Karapatang may Pananagutan – Responsible voting, no to vote selling, Candidates' Forum
- FDS 8 – Ulirang Mamamayan, Ulirang Barangay - Katangian ng Punong Barangay, given in Appendix N

**Monitoring
compliance to
social contract**

The Social Contract was signed by some of the newly elected Municipal Officials, led by the Vice Mayor, on June 24, 2013, ratified by the complete Sangguniang Bayan in session on July 8, 2013, and signed by the Municipal Mayor on July 29, 2013. Subsequently, representatives of the Parent Leaders and of RECITE have been invited to the Municipal Development Planning process.

It now remains to conduct a similar Social Contract with the Barangay Officials newly elected in October 2013. This Social Contract with the Barangay Officials will provide recognition of the group and its efforts for community development. It will also provide a foundation for future constructive engagement.

Project Background

Dream Statement

To develop a mechanism of transparency, accountability and citizens participation in governance for more efficient and effective delivery of basic services and sustainability of community development initiatives.

Problem Statement

The Pantawid Pamilyang Pilipino Program (4Ps) of the DSWD is a flagship program of the national government on poverty reduction and social development. It is one of the responses of the Philippine Government to the challenge of meeting the Millennium Development Goals (MDGs).

Beneficiaries of the program have co-responsibilities to remain in the program. Parents or guardians have to attend Family Development Sessions (FDS/FDS Plus) at least once a month, participate in community activities and promote and strengthen the implementation of 4Ps. Children and pregnant mothers are required to seek health care.

This project will address the following concerns --

1> The FDS/FDS Plus is a valuable intervention by which the beneficiaries of the Pantawid Pamilyang Pilipino Program (4Ps) may be moved towards self-reliance, active citizenship and increased productivity. However, there are major challenges in locating sufficient resources to develop appropriate training programs, conduct the training for each beneficiary group and guide the beneficiaries towards self-reliance, active citizenship and increased productivity.

2> While children and pregnant mothers are required to seek health care, the level of health services delivery may be variable by Barangay.

3> DSWD has implemented a Compliance Verification System (CVS) for the set co-responsibilities such that beneficiaries who are not complying are de-listed. It would be valuable to ascertain why beneficiaries are unable to comply with their co-responsibilities in order to further strengthen the implementation of the program.

4> 2013 is an election year and there is an opportunity to strengthen responsible voting and the selection of appropriate leaders.

How SAc can address the problem

Recognizing the contribution of social accountability to community development, the 4Ps is designed to encourage active citizenship or social accountability among its beneficiaries. However, as mentioned above, there are major challenges in locating sufficient resources to develop appropriate training programs, conduct the training for each beneficiary group and guide the beneficiaries towards self-reliance, active citizenship and increased productivity.

RECITE proposes to develop the appropriate modules on social accountability and train selected Parent Leaders of the 4Ps program as community facilitators. These trained Parent Leaders (PL Plus) will conduct the FDS Plus for all beneficiary groups within their barangays.

Apart from merely attending training sessions, participants will be guided through the practice of social accountability over the 9 month period of the project as follows –

- 1> Parent Leaders will conduct the FDS Plus, becoming experienced community facilitators on social accountability
- 2> Attendance in the Barangay Assembly
- 3> Health services delivery will be monitored and evaluated
- 4> Modules on responsible voting will be included preparatory to Election Day
- 5> Dialogue with local officials and social contracting will be experienced
- 6> Compliance to beneficiary co-responsibilities will be strengthened through a review of hindering factors and what may be done to mitigate these
- 7> An introduction to PFM and Participatory Planning will be conducted.

Local officials will be engaged to participate and support the project from the start, providing the foundation of sustainable constructive engagement even after the end of the project. The trained Parent Leaders can provide a core group of active citizens with the skills, knowledge and confidence to pursue social accountability and continue to grow the practice at the community level.

**Expected
outcomes**

1. Trained committed, capable and credible Parent Leaders as community facilitators and monitors
 2. Report on the factors that affect the level of compliance of beneficiaries on the health co-responsibilities of 4Ps
 3. Report on delivery of health services to the 4Ps beneficiaries
 4. PL and beneficiaries exercise social accountability by:
 5. Electing local officials to office in accordance to agreed standards
 6. Attending Barangay Assembly and documenting outcome
 7. Monitoring the compliance of elected officials to the commitments stipulated in the social contract
 8. Documented gains and pains and shared knowledge and experiences
-

**Monitoring
tools**

The monitoring tools to be utilized will be customized and designed to achieve the following objectives:

1. To gather evidence on the level of compliance and the factors that affect the level of compliance of beneficiaries on the set co-responsibilities of the 4Ps
2. To establish evidence-based data on the level of LGU/government delivery of health services to the 4Ps beneficiaries
3. To identify the level of compliance of elected officials to the commitments stipulated in the social contract

Training on the use of the monitoring tools, their application and documentation of outcomes are all part of this project.

Target LGU

The project will cover the municipality of Mangaldan, which has 29 barangays and an estimated at 2,885 4Ps beneficiaries in 96 beneficiary groups. Each beneficiary group has a designated Parent Leader.

Mangaldan is one of the newly opened municipalities for the 4Ps project in late 2012. It is an ideal LGU for the integration and practice of social accountability among the beneficiaries from the start of their inclusion in the 4Ps.

Sustainability strategy

- Formulation of a personal as well as community vision and mission statement that is shared both by the citizens and the government
 - Building the capacity of stakeholders on social accountability, constructive engagement, local government code, the PFM and monitoring activities
 - Forging partnership between the citizens and the government to advance the cause of transparency, accountability and citizens participation in governance
 - Documentation and sharing of stories of the gains and pains of the partnership
 - Enlarge the circle of committed, capable and credible citizen/ community facilitators and monitors
 - Develop more champions in the LGUs who advocate for transparency, accountability and citizens participation towards responsible governance.
-

Development of social accountability training modules for PLs

SAC Training modules

	Month	PL+ Training for Beneficiaries	Outcome (Quali)	Output
	1 Apr	Voter's Education	Right to vote, Why important, What we are looking for in our leaders, No to vote selling	Leadership attributes, responsible voting
	2 May	Pagpapatupad ng Pangarap	Community vision, engagement to work towards achievement of community vision	Community vision/ Personal commitments
	3 Jun	SAC/Karapatan sa Batas	Awareness of citizen rights and responsibilities	List of barangay officials, commitment to attend Barangay Assembly, assist in barangay projects, Social Contract
	4 Jul	CCT Conditionalities, helping and hindering factors	Improved CCT compliance	Data on CCT compliance
	5 Aug	Health Monitoring Results, outcome and validation by beneficiaries	Better understanding of available health services, improved compliance	Health Services Report
	6 Sep	Introduction to PFM and Participatory Planning	Increased readiness for participation in governance	People's agenda, policy recommendations, personal commitments
	7 Oct	Voter's Education, Barangay level	Responsible voting	Candidates Forum (barangay level)
	8 Nov	Ulirang Mamamayan, Ulirang Barangay	Communication with municipal and brgy officials, summary of key learnings, personal commitments	Documented needs, issues and concerns by barangay, personal commitment, final project report

Training flow

Each PL training session of 4 hours followed the following training flow –

- Attendance
- Opening prayer
- Recap of previous session, outputs, assignments
- Values formation topic
- FDS topic
- Administrative items, sometimes led by Municipal Link

Conduct of capacity development sessions for target PLs

Training conducted

Date	# of PL Participants	Topic
04/02/13	21	Leadership, Facilitation Skills, Communications, Documentation
04/03/13	23	Leadership, Facilitation Skills, Communications, Documentation
04/04/13	27	Leadership, Facilitation Skills, Communications, Documentation
04/05/13	29	Leadership, Facilitation Skills, Communications, Documentation
04/09/13	55	Cascading Voter's Education Module
04/10/13	46	Cascading Voter's Education Module
05/21/13	92	Cascading Pagpapatupad ng Pangarap
06/18/13	95	Cascading SAC/Karapatan sa Batas
06/24/13	186	Social Contract Signing
07/09/13	91	Cascading Ang Pangunahing Kayamanan ay Kalusugan
08/15/13	42	Cascading Bantay Kalusugan, Bantay Kaligtasan
08/16/13	55	Cascading Bantay Kalusugan, Bantay Kaligtasan
09/16/13	44	Cascading Pamayanang Pakikilahok sa Pamamahala
09/18/24	52	Cascading Pamayanang Pakikilahok sa Pamamahala
09/24/13	38	Interface Meeting w/ MHO
10/07/13	41	Cascading Ang Pagboto - Karapatang mayPananagutan
10/08/13	47	Cascading Ang Pagboto - Karapatang mayPananagutan
11/11/13	43	Cascading Ulirang Mamamayan, Ulirang Barangay
11/12/13	51	Cascading Ulirang Mamamayan, Ulirang Barangay

Each Parent Leader was provided with a training kit for each session to be cascaded to their group members. This same training kit was used to orient the Parent Leaders on the topic. Attendance sheets for their own FDS with their respective groups were included in the training kit and submitted after they had conducted the FDS.

Leadership, Facilitation Skills, Comms, Documentation

A one day foundation workshop for Parent Leaders, covering the background, overview and objectives of Project ASA-CL, the Framework of Social Change, as well as an introduction to basic concepts of leadership, facilitation skills, communication skills and documentation. It was highlighted that through their seminars and FDS sessions over the next eight months, they would be gaining in knowledge, attitude, skills and habits (KASH).

The Framework of Social Change emphasized that change must be holistic and include all aspects of life - SPECSE (Spiritual, Political, Economic, Cultural, Social and Ecological).

**Values
Formation**

Each FDS with the Parent Leaders began with a values formation session, generally lasting for 1 hour. The various topics covered are summarized in Appendix P.

**FDS 1 - Voter's
Education for
May elections**

The first module to be cascaded by the Parent Leaders was on Voter's Education given the upcoming midterm elections in May. At the end of the workshop, the Parent Leaders were asked whether they felt confident enough to cascade the module with their group members. The response was overwhelmingly positive.

The Parent Leaders also made a strong commitment to stop vote selling. Due to this inspiring response, RECITE made plans to conduct the Voter's Education module for Parent Leaders of other LGUs, soliciting the assistance and support of DSWD. The Voter's Education module was subsequently shared with the Parent Leaders of 35 other LGUs. The full report of this effort is documented in a separate report.

**FDS 2 -
Pagpapatupad
ng Pangarap**

This second module started with a sharing session on the Parent Leaders' experience with cascading the Voter's Education module for their group members. Some comments shared –

- There was some nervousness experienced by most Parent Leaders at the start of their FDS, but this was overcome with the help of the training kits provided.
- Some of the group members were surprised that the Parent Leader would be conducting the FDS, but accepted the change and listened to the content shared.
- The Parent Leaders were in turn surprised that there seemed to be a greater level of respect now being shown to them by their group members after the FDS.
- On the Voter's Education thrust to eliminate vote selling, the Parent Leaders reported that it was made clear that the practice is wrong, but that they could not make the assurance that all their group members would respond to the call to stop vote selling as they themselves had done.

After the sharing session, the module on Pagpapatupad ng Pangarap was shared with the Parent Leaders. The training kit is composed of a tarpaulin designed to guide the group to define a community vision and to arrive at specific action steps that may be performed by the Pantawid beneficiaries to arrive at the community vision. The tarpaulin design is given in Appendix A.

The module started with an activity for the group to define their community vision or Pangarap ng Pamayanan. This was followed by a discussion of participatory governance and government programs and activities in support of nine identified development areas towards a model community, defined in the tarpaulin. The participants were then asked to provide possible specific ways for a citizen to contribute towards the vision through meta cards. After processing the responses, the participants were then asked to select one action that they would perform as a personal commitment going forward.

The Parent Leaders were then provided with a training kit composed of the tarpaulin, meta cards and a blank form for their group vision, with instructions to return their group vision after the conduct of their FDS.

All group vision forms were gathered and summarized into one Pangarap ng Pamayanan for the entire Mangaldan, given in Appendix B.

**FDS 3 -
SAc/Karapatan
sa Batas**

This third module started with a sharing session on the Parent Leaders' experience with cascading the Pagpapatupad ng Pangarap module for their group members and a summary of what they had learned so far in terms of knowledge, attitude, skills and habits (KASH).

The Parent Leaders were also introduced to the concept of stewardship and that they could become change leaders or “Tagapagpadaloy ng Pagbabago”, guiding their groups towards a better way of thinking and a better way of life.

After the sharing session, the content of the module on Social Accountability (Pananagutang Pangkalahatan) and Rights Under the Law (Karapatan sa Batas) was shared with the group. The slides were color printed on letter size paper, forming the training kit, given in Appendix C1.

At the end of the module, examples of citizen participation were highlighted, particularly –

- A) To get acquainted with the barangay officials, visit the barangay facilities and note content of bulletin boards
- B) To participate in the next Barangay Assembly
- C) To volunteer for Barangay activities

The Parent Leaders were requested to fill up a form listing barangay officials and projects entitled Ang Aming Pamahalaang Barangay, and to submit this after the conduct of their FDS sessions with their group members. The form is given in Appendix D.

Subsequently, some PLs reported that they had attended their Barangay Assembly and inquired into the funds and projects of the barangay. There is also a general willingness to participate in barangay activities, such as cleaning programs.

FDS 4 - Health Entitlements, Co-responsibilities and Disaster Preparedness

The session began with a reflection on how the Parent Leaders see themselves. They were asked to look around and pick something that can represent themselves, which they then described to the group. Reflections from the Bible were shared, as a guide for the Parent Leaders as “Tagapagpadaloy ng Pagbabago”. From the example of Jesus, we are taught to love in thought and in deed, and to be aware of our individual strengths and weaknesses.

The Municipal Health Officer of Mangaldan, Dr. Ophelia Rivera, helped design the training materials and helped facilitate the health portion of the session with the objective of improving the health seeking behavior of the participants. Dr. Rivera also conducted a lively question and answer session with the Parent Leaders.

The Parent Leaders were introduced to the Health Services Scorecard previously designed by the Parent Leaders and the Municipal Health Office staff through several Interface Meetings. Two Scorecards were developed, one for the services of the Rural Health Unit (RHU) and one for the Barangay Health Stations (BHS), given in Appendix H. The Parent Leaders would fill up the scorecards together with their beneficiary groups during the FDS and return the forms for consolidation.

The second part of the training session covered Disaster Preparedness, a requested topic of the DSWD for the month of July. The participants were encouraged to discuss their experiences with previous disasters and to document this entitled “Ang Aking Kwentong Disaster”, using the 8W documentation format they were previously taught, with the output to be submitted after the conduct of the FDS sessions with their group members.

The training materials were color printed on letter size paper, forming the training kit, given in Appendix C2.

**FDS 5 – Bantay
Kalusugan,
Bantay
Kaligtasan**

The session started with a recap of the “KASH”, the Knowledge, Attitude, Skills and Habits needed by a “Tagapagpadaloy ng Pagbabago”. The Parent Leaders shared the personal improvements they have observed within themselves so far, examples of which are given in Appendix I. The Parent Leaders were then requested to reflect on what acts in thought, word and deed they should 1) aspire for, and 2) eliminate, to be submitted after they have conducted their FDS with their groups.

The outcome of the Health Services Scorecard was shared and validated with the Parent Leaders. There was a lively discussion on the findings which would eventually be shared with the Municipal Health Office staff.

A new form was introduced, the BHS Equipment Check Form, for the Parent Leaders to accomplish and submit after their FDS for their groups.

Disaster Preparedness was again taken up, with some of the submitted “Ang Aking Kwentong Disaster” shared and discussed. The Parent Leaders were introduced to Family Disaster Planning and the form for this shared and discussed, to be filled up by all beneficiaries for their personal use.

The training materials, including the forms discussed above, were color printed on letter size paper, forming the training kit, given in Appendix C3.

**FDS 6 –
Pamayanang
Pakikilahok sa
Pamamahala**

The session started with a review of what the Parent Leaders had submitted as acts in thought, word and deed they should 1) aspire for, and 2) eliminate. There was a lively discussion on the summary, given in Appendix J.

The FDS contained a review of Social Accountability, an introduction to the Public Financial Management Cycle, the Barangay Budget Process and a development planning form which they then worked on themselves. Their groups will further refine the Development Plan during the FDS cascade and the outcome will be submitted.

The summary outcome of the BHS Equipment Check conducted in the previous month was shared and discussed at the end of the session and is included in the training materials. It may be viewed in a larger format in Appendix K.

The training materials, including the forms discussed above, were color printed on letter size paper, forming the training kit, given in Appendix C4.

**FDS 7 – Ang
Pagboto –
Karapatang
may
Pananagutan**

The session started with a discussion of the Parent Leader as a “Fisher of Men”, that all have to lead others in their groups and in their community towards a better way of life.

The FDS proper started with a role-play by the Parent Leaders as the owner of a large business and the qualities they would look for in their employees running the business. They were then directed to look at the Barangay government as their business and to match the qualities they looked in their employees vs. what they look for in their barangay officials. They were asked to fill up a template on the 4K (Kaalaman, Kaugalian, Kakayahan, Kasanayan) they would like to see among barangay officials.

The negative effect of vote-buying, as discussed for the May elections, was repeated, together with a discussion of the Anti-“Epal” campaign of the DSWD.

The next topic covered was the purpose and contents of a Candidates’ Forum. The Parent Leaders were then asked whether they would like to be deputized to organize a Candidates’ Forum, one per barangay, in partnership with the Commission on Elections (COMELEC) and they enthusiastically agreed.

The program of a Candidates’ Forum was then discussed, a mock Candidates’ Forum was conducted, and a proposed schedule was devised.

The summary “Plano ng Pamayanan”, the outcome of the previous FDS, was distributed and the Parent Leaders were tasked to select the most applicable entries to be shared during the Candidates’ Forum. The summary is given in Appendix L.

The training materials, including the forms discussed above, were color printed on letter size paper, forming the training kit, given in Appendix C5.

The Candidates’ Forum was subsequently organized and conducted by the Parent Leaders in all 30 barangays of Mangaldan, documented in a separate chapter of this report.

**FDS 8 –
Ulirang
Mamamayan,
Ulirang
Barangay**

The Parent Leaders were first affirmed for having conducted the Candidates' Forum in their barangays. The COMELEC Municipal Election Officer attended the session to share his observations and to congratulate the Parent Leaders on a generally well-organized event. A discussion on their experience followed.

Bishop Emeritus Jesus Cabrera gave an inspirational talk.

Selected slides from the sessions of the past 8 months were posted on a wall as a gallery walk. A recap of each session was conducted, together with the main lessons learned from each. Towards the end of the session, the Parent Leaders were requested to fill up a Summary of Personal Changes Form, given in Appendix M.

The 4Ks (Kaalaman, Kaugalian, Kakayahan, Kasanayan) expected from the Barangay Captain discussed in the previous FDS was summarized in the Katangian ng Punong Barangay Form, given in Appendix N. The Parent Leaders were requested to fill up the scorecard as best as they could.

Towards the end of the session, the Parent Leaders expressed their hope that this training could continue.

Conduct of FDS Plus sessions among CCT beneficiaries by trained PLs

Participation Rate

FDS Conducted by Parent Leaders								
	April	May	June	July	August	Sept	Oct	Nov
No. of Parent Leaders	96	96	96	97	97	97	97	97
No. of Parent Leaders who conducted FDS	96	95	94	97	95	95	92	96
% PL who conducted FDS	100%	99%	98%	100%	98%	98%	95%	99%
Total no. of grantees	2,927	2,927	2,933	2,937	2,942	3,035	3,038	3,052
Total no. of grantees who attended FDS	2,834	2,795	2,759	2,789	2,847	2,771	2,774	2,847
% grantees who attended FDS	97%	95%	94%	95%	97%	91%	91%	93%
MAY-GROUP 3 OF AMANSABINA MERGED WITH GROUP 2								
JUNE - GROUP 2 OF POGO MERGED WITH GROUP 1, GROUP 2 OF TEBAG MERGED WITH GROUP 3								
AUGUST- PL FROM BARI WAS SICK, PL FROM GUESANG WAS FEELING DIZZINESS DUE TO PREGNANCY								
SEPT- PL FROM MACAYUG GAVE BIRTH, PL FROM ANOLID WAS ABSENT								
OCTOBER- FIVE PL'S WERE CANDIDATES FOR THE BARANGAY ELECTIONS								
NOVEMBER- PL FROM BANAANG DID NOT CONDUCT FDS, PL FROM ANOTHER GROUP DID THE JOB ON HER BEHALF								

The participation rates above are based on submitted attendance sheets.

During the first 4 months, some clustering of groups occurred when the Parent Leader of a group was not available or not confident enough to conduct the FDS. From Month 5, clustering was no longer allowed and Observers were fielded to ensure this as well as evaluate Parent Leader performance through a scorecard.

The drop in Parent Leader participation in October (Month 7) was due to the candidacy of 5 Parent Leaders for Barangay Councilor. The candidates were requested by DSWD to inhibit themselves from their groups for the month.

Attendance Sheets

There is a need to strengthen the reporting system and coordination with Municipal Links who also collect attendance sheets. Attendance sheets with pre-listed participant names were formatted for use in workshop sessions to facilitate attendance recording.

FDS Observer Report

The Parent Leaders conduct of the FDS among their member groups were observed by designated third party monitors from the Galikin Community Center from the 5th to 7th months. An FDS Observer Feedback Form was developed for this purpose, given in Appendix E1.

The monitors attended and observed the FDS for the beneficiary groups, filled up the FDS Observer Feedback Form and collected Attendance Sheets. The monitoring outcome is given in Appendix E2, summarized below –

	FDS 5	FDS 6	FDS 7	Average
Average PL score	3.2	3.5	3.7	3.4
Count				
No. of PL score below 3	26.0	17.0	7.0	13.0
No of PL score 3+	67.0	76.0	74.0	84.0
Total PL	93.0	93.0	81.0	97.0
Percentage				
No. of PL score below 3	28%	18%	9%	13%
No of PL score 3+	72%	82%	91%	87%

The scale used was as follows – 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good.

There is a general improvement in the performance of the Parent Leaders over time, with 72% receiving a score 3 and above at the start, ending with 91% on the 3rd month of observation. Scorecard results were shared by the Observer with the Parent Leader at the end of their FDS with beneficiaries. Reasons for the given scores were explained by the Observer, after which the Parent Leader signed the Observer Form. The Scorecard allowed the Parent Leaders to reflect on their performance and focus on areas of improvement.

From the results, it is clear that the Parent Leaders can be trained to conduct an FDS session, provided that they are given the appropriate training beforehand and provided with training kits.

Development of monitoring tool and conduct of health services monitoring

Coordination with Local Health Officials

A meeting was held with the Municipal Health Officer, Dr. Ofelia Rivera, to gather her support for the Health Services Monitoring Project, last May 16, 2013. During this meeting, she and her staff were invited to participate in the upcoming workshop to be held by ANSA-EAP on Developing Citizen Scorecards.

ANSA-EAP Workshop on Developing Citizen Scorecards

This was a 3-day workshop held in Ruperto's Resort in Binalonan, Pangasinan on May 23 – 25, 2013. The delegation from Pangasinan was composed of 4 participants from RECITE, 5 Parent Leaders of Mangaldan and 2 representatives from the Municipal Health Office of Mangaldan. The focus was on the development of a citizen scorecard for health services delivery. A draft Health Services Delivery Scorecard was developed by the end of the workshop.

Final Health Services Scorecard and Q'naire Design

The draft scorecard developed during the workshop was finalized at a whole-day session with the Municipal Health Officer and her staff on June 8, 2013. A separate scorecard was developed for the Rural Health Unit (RHU) and the Barangay Health Stations (BHS), given in Appendix H. A baseline questionnaire on health services awareness and availment was also developed.

Implementing the Scorecard

The scorecards were introduced to the Parent Leaders during FDS 4 in July who practiced scoring during the training session. They were requested to conduct the same within their groups and to submit the results.

The results were summarized and shared with the Parent Leaders during FDS 5 in August, found in Appendix C3. Their suggestions for improvement were also processed and validated.

Interface and Action Planning with MHO

The Interface and Action Planning Meeting between the Parent Leaders and members of the Municipal Health Office, including the Municipal Health Officer, Dr. Ophelia Rivera, was held on Sept. 24, 2013. The developed action plans are given in Appendix O.

Factors that affect compliance

Overall, the Parent Leaders understand and are ready to comply with the health co-responsibilities. Some hindrances that emerged and were adjusted in the process of the Health Services Monitoring are as follows –

1. It was not clear to some beneficiaries where they should avail of the monthly check-up. The DSWD database contains the place of their last check-up during the validation process prior to their enrollment in the program which was done some months previously. At that time, some beneficiaries had occasion to seek health care at the Region 1 Medical Center, at the Mapandan Community Hospital or the Rural Health Unit (RHU). For purposes of the monthly check-up, this can more conveniently be done at the Barangay Health Station (BHS).

As an outcome of the Health Services Monitoring of ASA-CL, the beneficiaries were requested to go only to the BHS in fulfillment of their health co-responsibility. Those whose records reflected other venues like the Region 1 Medical Center were requested to file a records change request with the Municipal Link, indicating their BHS instead.

It may be good for DSWD to automatically assign the BHS as the venue for compliance to health co-responsibilities for future beneficiaries and locations to avoid confusion and improve compliance from the start.

2. There was a preference to seek health care from the RHU because of the presence of the doctor and nurses and availability of some medication and vitamins. The result was that the RHU became quite crowded with the presence of those with health issues as well as those merely seeking check-ups for compliance.

As with Item 1 above, it was clarified that the RHU is for addressing health issues, while the monthly check-up, weight monitoring and any immunization, in fulfillment of beneficiary co-responsibilities should be done at the BHS.

3. Findings on service delivery and facilities were covered during the interface meeting. The summary of this discussion is found in Appendix O - Health Services Interface Meeting Action Plans.
 4. The Barangay Health Workers (BHW) play an active role in compliance, informing the beneficiaries of check-up and immunization schedules.
 5. The Parent Leaders now feel more responsible for their group members and will undertake to encourage full compliance among their members.
-

Conduct of voters' education sessions and candidates' forum

Conduct of Voter's Education

This has been covered as Session 1 of Project ASA-CL, mentioned in an earlier section of this report. Additionally a separate report has been prepared on the entire Voter's Education Program conducted by RECITE for the May 2013 Midterm Elections.

A second Voter's Education FDS module was conducted early October, 2013 as Session 7 of Project ASA-CL, prior to the Barangay Elections.

Candidates' Forum Planning and Preparation

During Session 7, the Parent Leaders were introduced to the Candidates' Forum program and process (see Appendix C5), after which they were polled whether they would like to organize a Candidates' Forum in their respective barangays. The response was overwhelmingly positive.

RECITE then met with COMELEC's Municipal Election Supervisor and the Community Relations Officer (under the Office of the Mayor) of Mangaldan who accepted the offer for the Parent Leaders to conduct the Candidates' Forum in all 30 barangays of Mangaldan, Pangasinan. A schedule was drawn up so that all 30 barangays would be covered in 5 days, 6 barangays per day. The schedule is also found in Appendix C5. Letters informing the Mayor and Vice-Mayor of the planned Candidates' Forum by the respective Parent Leaders were sent out.

The Municipal Election Officer then met with the Parent Leaders on October 9, 2013, to orient them on election rules and procedures. An additional Mock Candidates' Forum was held with some Parent Leaders on October 20, 2013.

All Parent Leaders were provided with a Candidates' Forum Kit, to guide them during the process, including post forum reporting formats.

Conduct of the Candidates' Forum

The Candidates' Forum in all 30 barangays were conducted as scheduled. The Municipal Election Supervisor attended all the sessions, speaking at each event. A facilitator from RECITE attended each session, guiding the program and screening the questions for the candidates submitted by the audience. None of the sessions became unruly unlike some previous Candidates' Forums at the barangay level. All were well attended. Each lasted from 2 – 3 hours.

**Post
Candidates'
Forum**

The COMELEC Municipal Election Supervisor met with the Parent Leaders to share his observations and congratulate them on the outcome on November 11, 2013 during FDS 8. He said he was impressed by the capability they exhibited and would like to engage them in future for the voter's registration process in 2014.

Social Contract with the Newly-Elected Municipal Officials of Mangaldan

Pangarap ng Pamayanan

As part of FDS Session 2, Pagpapatupad ng Pangarap, the Parent Leaders facilitated the development of a community vision among their group members as part of the FDS. During the FDS Session 3 feedback session held in June with the Parent Leaders, they expressed the hope that their officials would work with them towards the achievement of this vision.

Development of the Social Contract

RECITE introduced the concept of a Social Contract with the Parent Leaders who expressed interest to develop such and engage the newly elected municipal officials of Mangaldan. A committee of ten representatives from among the Parent Leaders were selected to work separately in order to develop the Social Contract. The committee finalized their Social Contract on June 19, 2013. A copy is given in Appendix F.

The newly elected municipal officials were then invited to the Social Contract event to be held on June 24, 2013, at RECITE's Galikin Community Center in Malabago, Mangaldan.

Objectives of the Social Contract

In the words of Parent Leader Ana Sagurit, *“Sa pamamagitan ng FDS (Family Development Session) na pinangunahan ng 97 na PL (Parent Leaders) sa lahat ng barangay ng Mangaldan, nabuo namin ang mga pangarap. Matapos ang masinsinang pag-uusap kami ay nagkaisang ipahayag ang aming Pangarap na Pamayanan. Layon nito na magkaroon kami ng malinaw na tahakin tungo sa landas ng kaunlaran na naaayon sa aming karapatan bilang nilalang ng Diyos at bilang mamamayan. Nais din namin na ang Pangarap na ito ay magsilbing gabay sa aming pagtugon at paggalaw tungo sa pagbabago at kaunlaran. Ito rin ay magbibigay ng malinaw na hakbangin ng aming makabuluhang pakikilahok sa pamahalaan bilang isang responsableng mamamayan na nakikiisa sa layunin ni P-Noy at ng gobyernong national at local.”*

Translation – Through the FDS led by 97 Parent Leaders from all barangays of Mangaldan, we defined our vision. After numerous discussions, we are united in sharing our community vision (Pangarap ng Pamayanan). This vision aims to provide us with a clear direction towards progress, in line with our rights as children of God and as citizens. We also wish that our vision will serve as a guide as we respond and act towards change and progress. May it also provide us with clear steps for a meaningful participation in governance as responsible citizens who are united with the goals of President Aquino and the national and local government.

Participants On the part of the officials, the Social Contract Signing Event on June 24, 2013 was attended by the newly elected Vice Mayor, 3 newly elected Councilors and Barangay Malabago Punong Barangay and Councilor. On the part of the Pantawid Beneficiaries, all Pantawid Parent Leaders were invited together with one member each. A total of 154 Pantawid beneficiaries attended the event.

Program The Social Contract Event program is given in Appendix G.

Event Outcome The newly elected officials expressed their support and appreciation for the vision expressed support and appreciation for the vision and suggestions shared by the Parent Leaders. They gave their assurance that the Social Contract will be taken into consideration in the formulation of their plans and projects.

The municipal officials present signed the Social Contract on behalf of the municipal government and the ten representative Parent Leaders signed on behalf of all the 4Ps beneficiaries.

Subsequent to the Social Contract event, the Parent Leaders were invited to the Sangguniang Bayan (SB) meeting on July 8, 2013. At this meeting, the Social Contract was affirmed and signed by the complete membership of the SB. The Municipal Mayor also signed the Social Contract at a subsequent meeting on July 29, 2013.

Project Outcomes and Lessons Learned

PL as Facilitator

Yes, the Parent Leader can be trained to facilitate the FDS.

Under this project, we worked with all 97 Parent Leaders of Mangaldan, Pangasinan for 8 months. Of the 97, 25 (26%) were outstanding (score of 3.8 – 4), 13 or 13% needed more coaching (score below 3), the rest (59 or 61%) were proficient (score of 3.1 – 3.7). Of the 13 that needed more coaching, most were replacement Parent Leaders that did not get the full 8 months training of the project, some joining only in the 4th or 5th month.

	FDS 5	FDS 6	FDS 7	Average
Average PL score	3.2	3.5	3.7	3.4
Count				
No. of PL score below 3	26.0	17.0	7.0	13.0
No of PL score 3+	67.0	76.0	74.0	84.0
Total PL	93.0	93.0	81.0	97.0
Percentage				
No. of PL score below 3	28%	18%	9%	13%
No of PL score 3+	72%	82%	91%	87%



In future, Parent Leaders new to the process or assigned in the middle of the project period, should attend a repeat of the one day foundation workshop for Parent Leaders, covering the background, overview and objectives of Project ASA-CL, the Framework of Social Change, as well as an introduction to basic concepts of leadership, facilitation skills, communication skills and documentation. This could be scheduled quarterly throughout the project period.

The PLs also expressed that their role as facilitators earned them added respect from their group members, affirming their leadership role.

**PL as
Facilitator of
Change**

More than a facilitator of the FDS, the PL has emerged as a leader of his or her beneficiary group and the community/barangay where he or she resides, exercising and maturing in leadership throughout the several months of the program in the following ways –

- Leading by example
- Feeling responsible for their beneficiary group members and encouraging adherence to beneficiary co-responsibilities
- Applying social accountability through the assigned homework and other activities integrated into the training program



- Coordinating with beneficiaries on schedules and other requirements expressed by the Municipal Links, providing administrative support to the program
- Consolidating workshop outcomes and reports
- Attendance to the Barangay Assembly after recognizing their responsibility as citizens to understand and ask questions related to the status of the barangay: the programs, projects and activities with the corresponding budget and utilization of the funds
- Serving as an advocate for the Pantawid Pamilyang Pilipino Program, able to describe the program to external parties
- As a spokesperson of their groups
- They have engaged the Municipal Health Officer (MHO) and scored the delivery of health services according to their perception, and planned together with the MHO on how to improve the delivery of health services, increase their health seeking habits and thus improve their level of compliance
- They were appointed by the Comelec as the organizers of the Candidates' Forum prior to the October 2013 Barangay Elections in all 30 barangays. Photos of the Candidates' Forum are found in Appendix Q.

The PL are now “noticed” not only because of their number but by what they are able to do in their respective communities. They have won the trust and respect of other people.

**The Value of a
Common
Visión for the
Community**

With the first FDS covering Voter’s Education, the community vision was defined in the second session. The vision has since been defined in greater detail, reiterated, shared with the Municipal and Barangay Officials and has become the anchor of all development initiatives and efforts. The constant reference to a common vision for the LGU, as defined by the beneficiaries themselves, builds common ground among stakeholders.



**The PLs
frame
their
vision for
change**



**Engaging Local
Officials**

Local officials need to be introduced to the DSWD Pantawid Pamilyang Pilipino Program itself as well as Project ASA-CL at the start. The next engagement would be the Social Contract. This simple document, which was readily accepted by Municipal Officials, provides a strong foundation for future constructive engagement.



Any initiative should begin with informing the Mayor, the Sangguniang Bayan and other affected officials in written form.

**Engaging
DSWD**

Since the project covered the beneficiaries of the DSWD Pantawid Pamilyang Pilipino Program, the agreement of DSWD Regional Office is necessary to implement. This agreement was facilitated by the previously conducted Project PL Plus for FDS Plus, a pilot 1-month project funded by the ADB.

With the agreement of the Regional Director, the Provincial Link and the Municipal Links of the covered LGU were very helpful and cooperative. Project ASA-CL effectively took over some of the roles of the Municipal Links, allowing them to focus on other administrative matters and case management. The Parent Leaders also became very helpful in program administration, seeing to needed documentation of their members for the Pantawid Program and encouraging beneficiary compliance to co-responsibilities.

The Municipal Links attended the PL training sessions and often took the opportunity to respond to questions from the group and inform them of program updates.

**Training
Design**

The project started in April, the month before the mid-term elections so the first module had to be on Voter's Education. A second Voter's Education module was held in October, prior to the Barangay Elections. These topics will only be relevant when elections are scheduled, every 3 years.

While the training was designed to encourage active citizenship and grow a sense of social responsibility among the participants, the inclusion of values formation topics at the start of every session effectively gave a more rounded approach towards the growth of the Parent Leader. The feedback portion of the training event, discussing what they experienced when conducting the last FDS for their beneficiary groups or completing the module assignments, helped the Parent Leaders grow in their leadership and facilitation roles.

This kind of mentoring is only possible with a project coverage of several months, where you meet and discuss monthly with the same group of people. The several outcomes -- Health Services Monitoring, Candidates' Forum, Social Contract, etc. -- is also only possible with a continuous engagement of several months.

**Integrating
Core
Competencies**

There is value in the Parent Leaders agreement to develop the core competencies they need as Facilitators of Change, specifically grouped into KASH - Knowledge, Attitude, Skills and Habit. This awareness motivated them to attend the continuing training and encouraged them to seek further growth and improvement.

Joy Abrera, a PL with 3 children, upon recognizing the responsibility of a parent leader, realized that she needs to acquire more education. She enrolled in the ALS (Alternative Learning System) program to get a high school diploma after she passes the government examination.



Recognizing that they were indeed developing their KASH (Knowledge, Attitude, Skills and Habits) throughout the program helped grow their self-esteem and confidence as Facilitators of Change. According to one Parent Leader, “I am no longer known in my community as just a laundrywoman. I am able to train and they call me Ma’am.”

**FDS Module
Design**

The FDS modules were designed to move the participants to positive action. Apart from merely conducting a teaching session with their beneficiary group, certain outcomes or assignments were carried out and reported back by the Parent Leaders. This is a valuable part of the module design, increasing the effectiveness of the training and conveying to the participants that their contributions are important and can create positive change. Examples would be the Health Services Scorecard and Interface Meetings with the Municipal Health Officer and staff, the Pangarap ng Pamayanan that underscored the Social Contract, the Candidates’ Forum, attendance at the Barangay Assembly, etc.

**No. of
Participants**

There were 97 Parent Leaders trained for Mangaldan, Pangasinan. From the beginning, this was considered too large a group to handle at a single session. For the initial foundation session, the 97 Parent Leaders were divided into 4 groups, corresponding to the groups handled by the 4 DSWD Municipal Links.

For the first 4 monthly half-day training sessions with the Parent Leaders, they were divided into only 2 groups. As the Parent Leaders became more participative and animated, it was decided that we would divide them once more into 4 groups, or about 25 participants per group, to give more talk time to each participant and provide better mentoring.

**Operations
Team**

Each training session for the Parent Leaders was conducted by 2 facilitators, one for the values formation and feedback portion, one for the FDS proper. Two facilitators is the minimum needed to conduct the training for the Parent Leaders over time, particularly since the training was divided into 4 half-day groups conducted in 2 days.

A documenter was also present, to assist with materials, take photos and prepare workshop and attendance summaries. Due to the voluminous records, additional RECITE staff helped with the workshop and attendance summaries. A part-time bookkeeper was employed.

The FDS Observers fielded from FDS 5 to 7 were not part of the original operations plan or budget, but they were deemed necessary to --

1. Ensure that the Parent Leader was conducting the FDS for their beneficiaries themselves, with no clustering of groups
2. Ensure the Attendance Sheets contain only those who were present
3. Evaluate the performance of the Parent Leader through the developed Scorecard
4. Discuss areas for improvement with the Parent Leader immediately after the FDS session
5. Pick up completed assignments

Future implementation of this training model would benefit by the inclusion of FDS Observers in the operations planning and budget, one FDS Observer per assigned Municipal Link.

The Way Forward

Achieving the dream

The dream statement at the start of this project was *“To develop a mechanism of transparency, accountability and citizens’ participation in governance for more efficient and effective delivery of basic services and sustainability of community development initiatives.”*

ASA-CL, over a period of 8 months, has begun the process of engaging the beneficiaries to participate in governance, in partnership with local government officials at the municipal and barangay levels. The Parent Leaders were eager to learn more about their entitlements and understand that there are corresponding responsibilities to fulfill. They were enthusiastic to practice social accountability by attending the Barangay Assembly, voting responsibly, interfacing with the Municipal Health Office staff, assisting in barangay projects, conducting the Candidates’ Forum, completing their assignments, and engaging their group members to participate as well. They are now “noticed”, not only because of their number but by what they are able to do in their respective communities. They have won the trust and respect of other people.

We need to consolidate the gains and build on these to fully achieve the dream.

Self Mobilization

The Parent Leaders are now mobilizing themselves to some extent. After the project ended, a group requested additional training even outside the official FDS, and a session was conducted on a voluntary basis last February 8, 2014. A total of 45 Parent Leaders attended.

They have also been requested by the COMELEC, their partner in the Candidates’ Forum, to assist in the upcoming registration of voters.

Future Capacity Development

To consolidate the gains, more capacity development is needed for the Parent Leaders, particularly in the Public Financial Management (PFM) Cycle and organizational strengthening. Only Participatory Planning and Budgeting of the PFM were covered in the 8-month period.

Further organizational development efforts can lead to the formation of formal People’s Organizations in every barangay.

**Mainstream
Social
Accountability
Project**

Their social accountability projects exercised over the 8-month period were one-off activities. A social accountability project covering a longer period of time could be selected for implementation by the Parent Leaders in all barangays, deepening their engagement in community development, strengthening the partnership with local government officials, and growing confidence in what they may achieve together.

One such possible project close to the heart of the DSWD is to ensure that every barangay has a fully functional Barangay Council for the Protection of Children (BCPC). RECITE has helped establish the BCPC in Brgy Malabago, Mangaldan, and the Barangay Council has allocated the appropriate funds for the BCPC which are now being utilized for a breakfast feeding program for malnourished elementary students. This model may be applied in all barangays under the management of a People's Organization formed by the Parent Leaders and their beneficiary groups.

Participating in barangay planning, budgeting and expenditure tracking will also be made possible with the formation of a People's Organization.

**Social Contract
with Barangay
Officials**

A Social Contract has been executed with the newly elected Municipal Officials in 2013. It now remains to conduct a similar Social Contract with the Barangay Officials newly elected in October 2013. This Social Contract with the Barangay Officials provides recognition of the group and its efforts for community development. It will provide a foundation for future constructive engagement.

**Adoption in
more LGUs**

This engagement model implemented under Project ASA-CL may be replicated in any LGU by RECITE or other similar organization with the appropriate resources and with the cooperation of the DSWD. For impact at the municipal level, it should cover all DSWD beneficiaries in the LGU, working for the development of their own barangays. It is suggested, however, that the engagement cover more than the 8 months of Project ASA-CL, leaving the Parent Leaders in a fully formed People's Organization that is ready to move forward on their own. This may be achieved in another 8 to 12 months of training and practice.

Appendices

Appendix A

		<h2>PAGPATUPAD NG PANGARAP </h2>		
Sample barangay vision statements		GOVERNMENT	CITIZENS	MY PERSONAL COMMITMENT
1. Healthy citizens		Brgy Nutrition Council Universal Health Care Water system, 4Ps		
2. Available livelihood /employment		Food for Work, BHW, RNHeals		
3. Safe & secure community, no vice		Lupong Tagapamayapa Tanod, Community Brigades Brgy Council for the Protection of Children Comprehensive Juvenile Intervention Program		
4. Prosperous community	 	Anti-Drug Abuse Council Brgy Development Council Local Development Fund Satellite market Maintenance of brgy roads, bridges, facilities		
5. Education for all		K+12, 4Ps Day Care Centers		
6. Clean & safe environment		Disaster Risk Reduction Mgmt Solid Waste Mgmt Garbage collection National Greening Program		
7. Helpful/loving relationships		Gender & Development (GAD) Lupon Tagapamayapa		
8. Active, united citizens		Barangay Assembly Events – Fiesta, Palaro		
9. Maka-Diyos		Invocation Church Festivals		

RECITE DSWD Project PL PLUS FOR FDS PLUS

Ang Pangarap na Pamayanan



Appendix C1-1

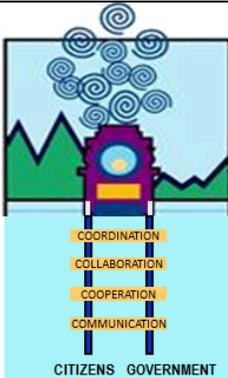
Welcome



**TUNGO SA
BAYANG MAGILIW - 3**

*Ating Karapatan sa Batas
at Pananagutang Panlipunan*

Ang Pangarap na Pamayanan

Planting the seeds of good governance

**TRANSPARENCY
ACCOUNTABILITY
PARTICIPATION**



UDHR Article 21

Everyone has the right to take part in the government of his country, directly or through freely chosen representatives.

Ang bawat tao'y may karapatang makilahok sa pamahalaan ng kanyang bansa, mismo o sa pamamagitan ng mga kinatawag malayang pinili.

PAGTUTULUNGAN



UDHR Article 25

Everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, including food, clothing, housing and medical care and necessary social services...

Ang bawat tao'y may karapatan sa isang pamantayan ng pamumuhay na sapat para sa kalusugan at kagalingan ng kanyang sarili at ng kanyang pamilya, kasama na ang pagkain, pananamit, paninirahan at pagpapagamot at kinakailangang mga paglilingkod panlipunan...

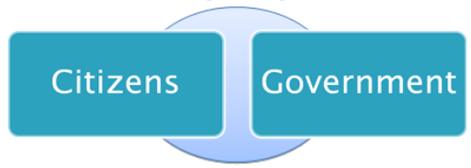


UDHR Article 29

Everyone has duties to the community in which alone the free and full development of his personality is possible.

Ang bawat tao'y may mga tungkulin sa pamayanan sa ikaari lamang ng malaya at ganap na pagkaunlad ng kanyang pagkatao.

2 Key Players



Constructive Engagement (*Makabuluhang Pakikilahok*)

- For better delivery of
 - Public service
 - Improvement of people's welfare
 - Protection of people's rights

= Social Accountability
(Pananagutang Panlipunan)

Appendix C1-3

Powers and Duties of the Punong Barangay

- Enforce laws
- Sign contracts authorized by sangguniang barangay
- Maintain public order
- Call and preside over sangguniang barangay and barangay assembly meetings
- Appoint or replace brgy secretary and treasurer, upon approval of SB
- Organize and lead emergency group when needed
- With BDC, prepare budgets
- Approve vouchers
- Administer katarungang pambarangay
- Supervise the SK
- Ensure the delivery of basic services – health, education, water
- Conduct an annual palarong barangay
- Promote the general welfare of the barangay

Punong barangay covers executive, legislative and judicial functions

Barangay Organization

Hindi nag-iisa magtrabaho ang punong barangay...

- **Sangguniang Barangay** – Taga-gawa ng batas
- **Barangay Development Council (BDC)** – Prepares and monitors barangay development plans
- **Lupong Tagapamayapa (LT)** – Resolves minor disputes
- **Barangay Assembly (BA)** – Reviews sangguniang barangay accomplishments, activities, finances and discusses barangay concerns
- **Sangguniang Kabataan (SK)** – Issue resolutions on and addresses youth affairs, leads the KK
- **Katipunang Kabataan (KK)** - Youth organization

Barangay Development Council (BDC)

- Planning and coordinating body
- Members
 - Headed by Punong Barangay
 - Sangguniang Barangay
 - NGOs operating in the barangay, at least ¼ of the council (2 - 3 people)
 - Representative of congressman
- Meet **at least once every 6 months** or more often if needed (**Barangay Executive Committee acts on its behalf in between**)

FUNCTIONS OF THE BDC

- Mobilize people's participation in local development efforts
- Prepare **barangay development plans** that will most benefit its citizens
 - Submitted to city/municipal sanggunian for integration into their plans
- Monitor and evaluate the implementation of national or local programs and projects

Barangay Assembly

Members

- Resident for at least 6 months
- Age 15 or older
- Filipino
- Registered in the list of barangay assembly members kept by the **barangay secretary**

Meetings

- Called by
 - Punong Barangay, or
 - At least 4 members of the SB, or
 - Written petition by min. 5% of the members of the Barangay Assembly
- Meets at least 2x a year
- Written notice one (1) week prior to meeting – posted publicly in conspicuous places

Agenda

- Hear and pass upon the semestral report of the SB regarding
 - Activities
 - Finances
- Discuss any barangay concerns
- May propose, enact or amend ordinances

Qualifications of Brgy Officials

- Filipino
- At least 18 years old on election day
- Registered voter of their barangay
- Resident of at least one year
- Able to read and write Filipino or any local language or dialect

Anong hinahanap natin sa ating barangay officials?

• Masipag	• Tamad
• Hindi corrupt	• Kurakot
• Nakikinig sa problema	• Deadma
• May puso	• Manhid
• Maka-tao	• Maka-sarili
• Hindi nananakot	• Nakakatakot
• Madaling hanapin	• Palaging wala
• Madaling kausapin	• Mahirap kausapin

ano pa?

Appendix C1-4

The vision must be followed by the venture. It is not enough to stare up the steps - we must step up the stairs. ~Vance Havner

Ang pangarap ay dapat sundan ng pagkilos. Hindi sapat na titigan lamang ang hagdanan, kailangan humakbang paakyat.



Tagapagpadaloy ng Pagbabago

Get **A**cquainted with barangay gov't

- Know/meet your barangay officials
- Visit the barangay hall, facilities, workers
- Check bulletin boards, note bulletins



Barangay Assembly Agenda

- Introduction of officials present
- Punong Barangay report
 - Activities/accomplishments since the last Barangay Assembly
 - Finances (income & expenditure to-date vs. investment plan)
 - Upcoming programs and plans
- Discussion of barangay concerns and possible solutions, agree on priorities (with open forum)
- Any proposals to enact or amend ordinances

Volunteerism and **A**ctive **C**itizenship

- Conduct training, share the **ABC**'s
- Volunteer to help the punong barangay and sangguniang barangay
- Seek and develop others who wish to serve

Appendix C2-1

Welcome



**TUNGO SA
BAYANG MAGILIW - 4**

“The first wealth is health.”
- Ralph Waldo Emerson
(May 25, 1803 – April 27, 1882), American essayist, lecturer, and poet

“Ang pangunahing kayamanan ay kalusugan.”



UDHR Article 25

Everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, including food, clothing, housing and medical care and necessary social services...

Ang bawat tao'y may karapatan sa isang pamantayan ng pamumuhay na sapat para sa kalusugan at kagalingan ng kanyang sarili at ng kanyang pamilya, kasama na ang pagkain, pananamit, paninirahan at pagpapagamot at kinakailangang mga paglilingkod panlipunan...

**UNIVERSAL HEALTH CARE
- KALUSUGAN PANGKALAHATAN (KP)**

- Universal health care for all Filipinos
- Fulfills President Aquino's Social Contract with the Filipino people on health

2.1. GOALS

- Strengthen PhilHealth
- Improve the quality of hospitals and health care facilities
- Achieve Millennium Development Goals (MDGs)

Lahat ng miyembro ng Pantawid ay miyembro ng PhilHealth



4
REDUCE CHILD MORTALITY
Reducing Child Mortality



5
IMPROVE MATERNAL HEALTH
Improving Maternal Health

**PANTAWID PAMILYA CONDITIONALITIES
(Co-RESPONSIBILITIES OF HOUSEHOLD BENEFICIARIES)**

HEALTH AND NUTRITION

- ♥ **Pregnant household member**
 - Visit their local health center to avail of pre- & post-natal care and avail at least one post-natal care within 6 weeks after childbirth
 - Avail of appropriate delivery services by a skilled health professional
- ♥ **Children 0-5 Years Old**
 - Visit the health center to avail immunization
 - Have monthly (0-2 y/o) and bimonthly (2.1- 5 y/o) weight monitoring and nutrition counseling for children
 - Have management of childhood diseases for sick children
 - Deworming twice a year
- ♥ **Children 6-14 Years Old** - must receive deworming pills twice in a school year (c/o school)




Pregnant Household Member



Pre-natal Check-up

- ✓ Every 4 weeks until 28 weeks of pregnancy
- ✓ Every 2 weeks until 36 weeks of pregnancy
- ✓ Every week until 41 weeks
- ✓ Every few days until you give birth

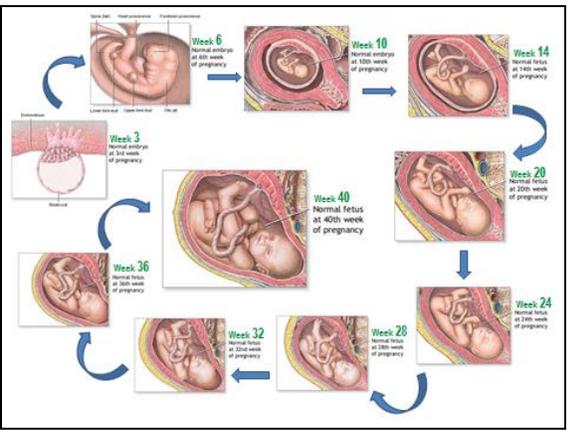


Post-natal Check-up

- ✓ 24 hours after delivery
- ✓ 1 month after delivery, home visit

Tetanus Toxoid for Mothers

Dose	When	Example	Date Taken
1	1 st trimester	January 1, 2013	
2	After one month	February 1, 2013	
3	After 6 months	August 1, 2013	
4	After 1 year	August 1, 2014	
5	After another year	August 1, 2015	



Appendix C2-2

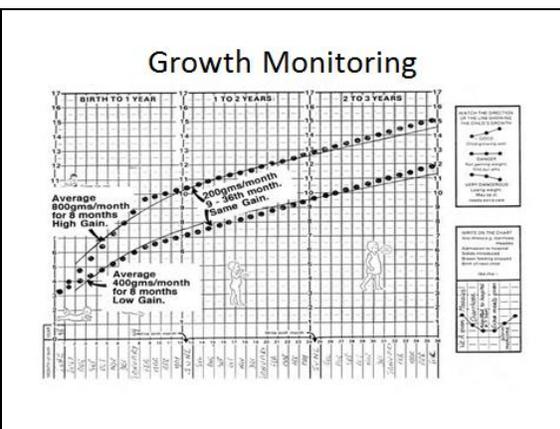
Keeping baby healthy

Immunization Schedule

At birth	6 weeks	10 weeks	12 weeks	9-12 months	12-15 months	Pesos	Illness avoided
BCG						200	Tuberculosis
Hepa B						350	Liver inflammation
	Polio					300	Motor paralysis
	Penta* 1	Penta* 2	Penta* 3			7,500	*see below
	Rotavirus 1	Rotavirus 2				3,000	Severe diarrhoea
				Measles		500	Measles
					M/R*	1,500	*see below
<p>* Pentavalent Vaccine Hepatitis B - liver inflammation H. Influenza B - flu Diphtheria - respiratory illness Pertussis - whooping cough Tetanus - muscle spasms, fetal</p>						<p>* MMR Measles - skin rash Mumps - face swelling Rubella - like flu, skin rash</p>	
						13,350	Total Value

The World Health Organization (WHO) recommends exclusive breastfeeding for the first six months of life, after which infants should receive nutritionally adequate and safe complementary foods while breastfeeding continues up to two years of age or beyond.*

Benefits – Higher immunity from infection, better mental health, lower risk of asthma, etc.



PRIMARY CARE PACKAGE

<p>Primary Preventive Services</p> <ol style="list-style-type: none"> 1. Consultation 2. Visual Inspection with Acetic Acid 3. Regular BP measurements 4. Breastfeeding program education 5. Periodic Clinical Breast Examination 6. Counseling for lifestyle modification 7. Counseling for smoking cessation 8. Body measurements 9. Digital Rectal Examination 	<p>Diagnostic Examination</p> <ol style="list-style-type: none"> 1. Complete Blood Count 2. Urinalysis 3. Fecalysis 4. Sputum microscopy 5. Fasting blood sugar 6. Lipid profile 7. Chest Xray
---	--

Drugs and Medicines for the following conditions

1. Asthma including nebulization services
2. Acute Gastroenteritis (AGE) with no or mild dehydration
3. Upper Respiratory Tract Infection URTI/Pneumonia mild and low risk
4. Urinary Tract Infection

“When health is absent, wisdom cannot reveal itself, art cannot manifest, strength cannot fight, wealth becomes useless, and intelligence cannot be applied.”

— Herophilus (335-280 BC)



Pag walang kalusugan, ang karunungan ay hindi maipapakita, ang sining ay hindi maihahayag, ang kalakasan ay hindi mailalaban, ang kayamanan ay walang kabuluhan at ang katalinuhan ay hindi magagamit.

Anyo ng Disaster

Panganib

- mga pangyayaring likas o gawa ng tao,
- na maaring magdudulot ng pinsala sa buhay, ari-arian, kabuhayan, o pagtigil ng pansosyal at pang-ekonomiyang gawain ng isang lugar o pagkasira ng kalikasan.

Mga halimbawa ng panganib - lindol, baha, bagyo, accidente, sunog, pagsabog, landslide, pagputok ng bulkan, atbp.

Disaster – Nangyaring panganib

- Malaking bilang na tao ang naapektuhan
- Naantala ang araw-araw na gawain at paghahanapbuhay
 - Hindi sapat ang kakayahan ng komunidad upang makaangkop sa epekto nito



Appendix C2-3

	Ang Aking Kwentong Disaster	
	8W	
	What (Topic, paksa) When (Kailan) Where (Saan, Brgy) Who (Sinong kasama) Why (Bakit nangyari) What happened (Anong nangyari) What follows (Anong sumunod) Writer (Taga-sulat)	
		

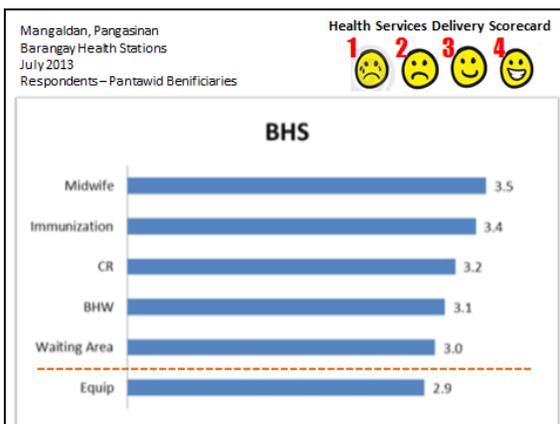
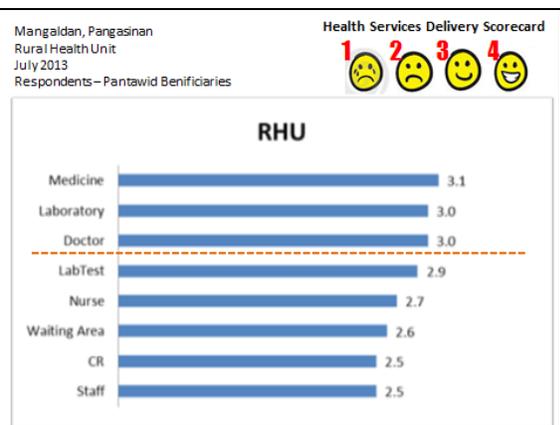
Appendix C3-1

Welcome

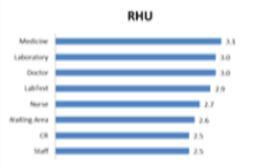


**TUNGO SA
BAYANG MAGILIW - 5**

*Bantay Kalusugan,
Bantay Kabigtasan*

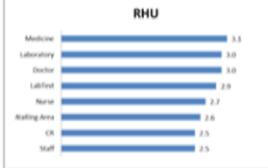


Suggestions for Improvement - RHU



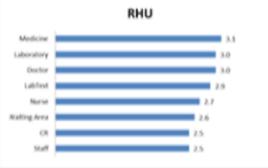
- Availability of medicine
 - Announce immunization schedule
 - Mahaba ang pila *Sa BHS magpapakuna*
 - Kung minsan walang gamot
- Laboratory
 - Kulang ng gamit *Sana magkaroon ng x-ray, FBS, ECG*
 - Maliit ang lugar

Suggestions for Improvement - RHU



- Availability of doctor
 - Minsan wala si doctora *Sana dagdagan ang doctor*
- Laboratory test
 - Hindi lahat ng test libre *Sana lahat ng test libre*
 - Natatagalan ang resulta

Suggestions for Improvement - RHU



- Availability of nurse
 - Minsan suplada, masungit *Client service orientation*
 - May favoritism *Linawin ang pila/priority system*
- Waiting area
 - Mainit *Dagdagan ng electric fan*
 - Kulang sa upuan, siksikan *Check-up sa BHS*

Appendix C3-2

Suggestions for Improvement - RHU

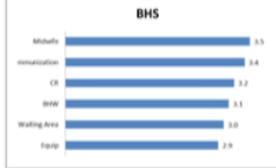


- Comfort room
 - Sana hiwalay ang babae at lalake
 - Mabaho, madumi at minsan walang tubig
 - Walang lock sa pintuan
 - Walang tabo at timba
- Staff behavior
 - Nakasimangot pag may tanong, suplada
 - May palakasan
 - Nakikipagkwentuhan

Need to improve facilities

*Client service orientation
Sundin ang pila
Smile 😊*

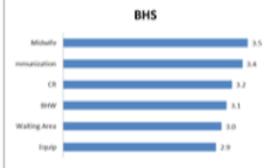
Suggestions for Improvement - BHS



- Availability of midwife
 - Sana araw-araw may midwife
 - Huwag hingan ng donation ang parents
- Immunization
 - Sana may ibang gamot pa
- Comfort room
 - Some BHS no CR or no water

Need to improve facilities for some BHS

Suggestions for Improvement - BHS



- BHW behavior/attitude
 - May BHW na masungit, nagrereklamo
- Waiting area
 - Some BHS kulang sa upuan, electric fan
- Equipment
 - Kulang sa gamit
 - Kulang sa gamot

Baguhin ang ugali

Need to improve facilities for some BHS

Equipment check

BHS Equipment Check

Equipment	Mayroon	Wala	Umaandar	Remarks
Sphygmomanometer 				
Weighing scale for adults 				
Weighing scale for infants 				
Height measuring equipment 				

Preferred place of check-up

<p>Bakit mas gusto natin ang RHU?</p> <ul style="list-style-type: none"> • May gamot/libreng gamot (20) • May doctor (17) • Ma-checkup ng mabuti (3) • Mas completo ang gamit (2) • Mas malapit sa amin (2) • Araw-araw bukas (1) 	<p>Bakit mas gusto natin ang BHS?</p> <ul style="list-style-type: none"> • Mas malapit/hindi na mamamasahe (41)
--	---

Magpa-checkup sa BHS maski walang karamdaman!

Non-compliance - Health

Total Beneficiaries	2922	
Non-compliant		
Jan-Feb	135	5%
Mar-Apr	70	2%
May-June	47	2%

- Ano ang pwedeng gawain para 100% compliant?

Appendix C3-3

Mga Kwentong Disaster

Handa ka ba sa susunod na

Bagyo?

Baha?

Lindol?




FAMILY DISASTER PLAN - Alam ng bawat miyembro ng pamilya ano ang gagawin pag nangyari and disaster

Family Disaster Plan

DISASTER	ANONG GAGAWIN	SINO ANG GAGAWA
BAGYO		
BAHA		
LINDOL		

Appendix C4-1

Welcome



**TUNGO SA
BAYANG MAGILIW - 6**

*Pamayanang Pakikilahok
sa Pamamahala*



UDHR Article 29

Everyone has duties to the community in which alone the free and full development of his personality is possible.

Ang bawat tao'y may mga tungkulin sa pamayanan sa ikaari lamang ng malaya at ganap na pagkaunlad ng kanyang pagkatao.

**State of the Nation Address
President Benigno Aquino III
July 26, 2010**

“Tungkulin po ng bawat Pilipino na tutukan ang mga pinunong tayo rin naman ang nagluklok sa puwesto. *Humakbang mula sa pakikialam tungo sa pakikilahok.* Dahil ang nakikialam, walang-hanggan ang reklamo. Ang nakikilahok, nakikibahagi sa solusyon.”



Source: <http://www.google.com.ph>

Mga Kalahok = Tagapagpadaloy ng Pagbabago



The vision must be followed by the venture. It is not enough to stare up the steps - we must step up the stairs. ~Vance Havner

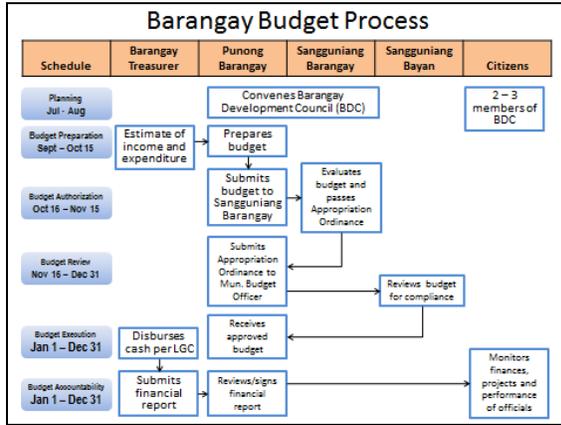
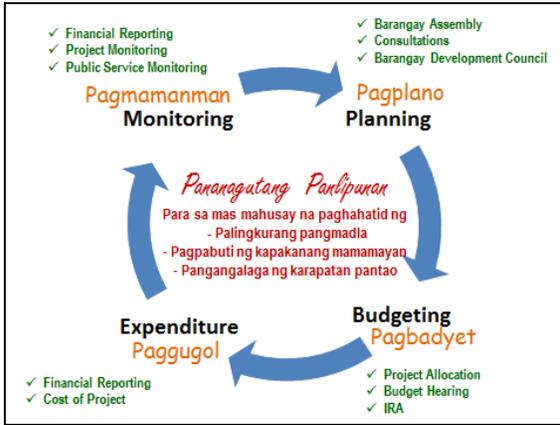
Ang pangarap ay dapat sundan ng pagkilos. Hindi sapat na titigan lamang ang hagdanan, kailangan humakbang paakyat.



**Tagapagpadaloy
ng Pagbabago**



Appendix C4-2



Ang **pagpapalano** ay paraan ng pag-iisip at pag-aayos ng mga gawain para makamitan ang ninanais na layunin.

ANG PLANO NG PAMAYANAN

PANGARAP	LAYUNIN	SUKAT NG TAGUMPAY	GAWAIN	KAILAN	SINO
Nakikilahok at nagkakaisang mamamayan	Magkaroon ng magaling at masipag na pamahalaan	Manalo ang magaling at masipag na candidato	Mamili ng magaling at masipag na punong barangay sa darating na halalan	October 2013	Lahat
	Bantayan ang kaban ng bayan	Lahat ng kalahok sa Pantawid ay dumalo sa Barangay Assembly at natagong sa proyekto ng brgy	Sumali sa Barangay Assembly at alamin ang perang barangay at saan ito ginastos	Sa susunod na Barangay Assembly	Lahat

ANG PLANO NG AMING PAMAYANAN

Barangay: _____ Parent Leaders: _____ Date: _____

PANGARAP	LAYUNIN	SUKAT NG TAGUMPAY	GAWAIN	KAILAN	SINO ANG GAGAWA
Maka-Diyos					
Maunlad					
Mapayapa at napapatupad ang batas					
Malinis at ligtas na kapaligiran					
Nakikilahok at nagkakaisang mamamayan					
Nagmamahalan at nagtutulungang mamamayan					

Ang Aming BHS Mangaldan Aug 2013

BARANGAY	INDIVIDUPE	SCHEDULE		BHS EQUIPMENT CHECK			
		DATE	TIME	SPARE PARTS NO. FOR ADULTS	SPARE PARTS NO. FOR INFANTS	REPAIRING	EQUIPMENT
1 Alibay	TERESA APENYALAR	TTH	8AM-12PM	1	1	0	1
2 Amambayan	ENCORRA KERR	TWP	8AM-12PM	1	1	0	1
3 Anasid	AIDA A GUILAR	MWTF	8AM-12PM	1	1	0	0
4 Baranag	ANOREA ROSA	MWTF	8AM-12PM	2	1	1	1
5 Baranag	SARIEAT PALDE	MCP	8AM-12PM	2	2	1	1
6 Batawa	NOBLE SIAGON	TW	8AM-12PM	1	1	1	1
7 Bat	LOURDES SOUS	MWTF	8AM-12PM	1	1	1	0
8 Bantag	SYLVIA JIMINEZ	TTH	8AM-12PM	1	0	0	0
9 Bay	ENRIQUE NINEZ SOUS	MWTF	8AM-12PM	1	1	1	1
10 Bimbacanan	BRENDA ESPINO	MWTF	8AM-12PM	1	2	0	1
11 Buntagan	TERESA APENYALAR	MWTF	8AM-12PM	1	1	1	1
12 Buntag	ERANIBING SOUS	TTH	8AM-12PM	1	1	0	1
13 Buntagan	RACHEL PRADO	TWTF	8AM-12PM	1	1	0	0
14 Buntag	LOURDES SOUS	TTH	8AM-12PM	1	1	1	1
15 Buntag	ROSALINDA AQUINO	MWTF	8AM-12PM	1	1	0	1
16 Buntag	EMPEL GUERTAN	TTH	8AM-12PM	1	0	0	0
17 Buntag	SYLVIA JIMINEZ	MTH	8AM-12PM	1	1	0	1
18 Buntag	EMPEL GUERTAN	MWTF	8AM-12PM	1	1	1	1
19 Buntag	ROSALINDA AQUINO	TTH	8AM-12PM	2	1	0	1
20 Buntag	AIDA CLAY	TTH	8AM-12PM	1	1	0	1
21 Buntag	MUSSEL PRADO	MTH	8AM-12PM	1	1	0	1
22 Buntag	VILLY CABARA	TWP	8AM-12PM	1	1	0	1
23 Buntag	ENCORRA KERR	MTH	8AM-12PM	1	1	1	1
24 Buntag							
25 Buntag	NATHY SISON	M-SUN	8AM-12PM	1	1	1	1
26 Buntag	LOURDES VILASCO	WTF	8AM-12PM	1	1	0	1
27 Buntag	ANALIA VILASCO	MWTF	8AM-12PM	1	1	1	1
28 Buntag	ANALIA VILASCO	TTH	8AM-12PM	1	1	0	1
29 Buntag							
30 Buntag	VILLY CABARA	MTH	8AM-12PM	1	0	0	1
TOTAL				32	27	11	23

Defective

Appendix C5-1

Welcome

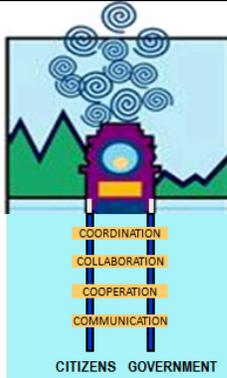


**TUNGO SA
BAYANG MAGILIW - 7**

*Ang Pagboto -
Karapatang may Pananagutan*

Planting the seeds of good governance

**TRANSPARENCY
ACCOUNTABILITY
PARTICIPATION**



UDHR Article 21

Everyone has the right to take part in the government of his country, directly or through freely chosen representatives.

Ang bawat tao'y may karapatang makilahok sa pamahalaan ng kanyang bansa, mismo o sa pamamagitan ng mga kinatawag malayang pinili.

PAGTUTULUNGAN

Aking Negosyo, Aking Gusali




Powers and Duties of the Punong Barangay

- Enforce laws
- Sign contracts authorized by sangguniang barangay
- Maintain public order
- Call and preside over sangguniang barangay and barangay assembly meetings
- Appoint or replace brgy secretary and treasurer, upon approval of SB
- Organize and lead emergency group when needed
- With BDC, prepare budgets
- Approve vouchers
- Administer katarungang pambarangay
- Supervise the SK
- Ensure the delivery of basic services – health, education, water
- Conduct an annual palarong barangay
- Promote the general welfare of the barangay

Punong barangay covers executive, legislative and judicial functions

Qualifications of Brgy Officials

- Filipino
- At least 18 years old on election day
- Registered voter of their barangay
- Resident of at least one year
- Able to read and write Filipino or any local language or dialect

Appendix C5-2

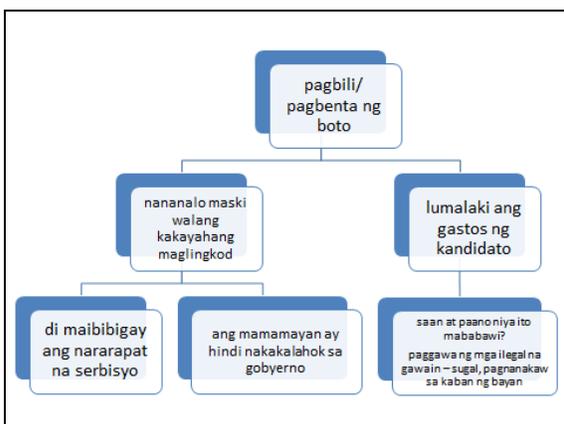
Anong Mga Katangian ang Kailangan Ko sa Aking Punong Barangay?

- Kaalaman
- Kaugalian
- Kakayahan
- Kasanayan



Anong Mga Katangian ang Kailangan Ko sa Aking Punong Barangay?

KAALAMAN	KAUGALIAN	KAKAYAHAN	KASANAYAN



Bawal ang Epal Dito!

- Huwag magpa-gamit sa epal!
- How to handle candidates, politicians
 - “Matatanggal ka sa listahan ng beneficiaries”
 - “Ipapakilala ang line-up sa FDS”
 - “Pwedeng magpa-merienda?”

Candidates Forum

PROGRAM

- Opening Prayer
- National Anthem
- Welcome
- Introduction to Candidates Forum, Objectives, Rules and Behavior
- Sharing of Community Vision/Programs
- Presentation of Platform of Government of Candidates
- Q&A
- Covenant Signing
- Closing Remarks
- Closing Prayer

Layunin ng Candidates Forum

- Ang Candidates Forum ay isang pagkakataon para magharap at magkakilala ang mamamayan at ang mga nais mamuno sa barangay
- Ang mga mamamayan ay magsasabi ng kanilang mga pangarap at panukalang gawain na inaasahan nila sa mga opisyal ng barangay
- Ang mga kandidato ay maghahain ng kanilang plataporma
- Magkaroon ng pagkakataong magtanong ang mga mamamayan tungkol sa mga iba't ibang gagawin ng kandidato kung siya'y mahalal para matugunan ang mga pangangailangan ng barangay
- Maglalagda ng kasunduan ang mga kandidato at mamamayan para sa isang makatotohanan, matahimik, at maayos na halalan at sa makabuluhang pakikilahok ng mamamayan sa mga magiging opisyal ng barangay

Appendix C5-3

2 Key Players

Citizens
 Mamamayan

Government
 Pamahalaan

Constructive Engagement (*Makababatang Pakikilahok*)

Para sa mas mahusay na paghahatid ng

- Pampublikong serbisyo
- Pagpapatupad ng kapakanang mamamayan
- Pangangalaga ng karapatang pantao

bilang katuparan ng aming Panaragatang Pakikipunan

Mga Patakaran ng Candidates Forum

- May respeto sa isa't isa
- Ang talumpati ng mga kandidato ay hindi lalagpas sa oras na pinaglaanan para sa kanila
 - Plataporma - 5 minuto para sa Punong Barangay, 3 minuto sa mga Kagawad
 - 1 minuto para sa sagot sa bawat tanong
- May kampanya na gagamitin bilang pagtulong sa oras
 - May isang batingting pag 1 minuto na lang ang natitira sa oras
 - May tatlong batingting pag ubos na ang oras
- Walang palakpakan o pag-iingay sa sinasabi ng kandidato, makikinig lang ng tahimik
- Isusulat ang mga tanong at pipiliin ng screening committee ang babasahin ng Emcee, ang mga tanong na may pag-atake sa pagkatao ay hindi papayagan
- Walang debatahan

Ang Pangarap na Pamayanan

Sa pamamagitan ng FDS (Family Development Session) na pinangunahan ng 97 na PL (Parent Leaders) sa lahat ng barangay ng Mangaldan, nabuo namin ang isang pangarap para sa ating bayan ng Mangaldan. Layon nito na magkaroon kami ng malinaw na tahakin tungo sa lahat ng kaunlaran na naayon sa aming karapatan, bilang nilalang ng Diyos at bilang mamamayan. Nais din namin na ang Pangarap na ito ay magsilbing gabay sa aming pagtugon at paglalaw tungo sa pagbabago at kaunlaran. Ito rin ay nagbibigay ng malinaw na habangin ng aming makabuluhang pakikilahok sa pamahalaan bilang isang responsableng mamamayan na nakilala sa layunin ni P-Noy at ng gobyernong national at lokal.

Bilang tugon sa hamon ni P-Noy at bilang pakisa sa mithing kaunlaran, kaming kalipunan ng 4Ps (Pantawid Pamilyang Pilipino Program) sa bayan ng Mangaldan na sa ngayon ay mayroong 2,922 na miyembro galing sa 30 barangay ay nagpapahayag ng aming Pangarap na Pamayanan.

Ang aming Pangarap na Pamayanan ay **MAKA-DIYOS**, kung saan ang mga mamamayan ay nanampalataya sa ating Panginoon Hesu-Kristo na siyang tagapagligtas natin. May mabuting hangarin sa iba at nagsusumikap gawin ang tama at ayon sa kalooban ng Maykapal. Ang mga mamamayan ay **NAGMAMAHALAN**, **NAGKAKAISA** AT **NAGTUTULUNGAN**, at **NAKIKILAHOK** sa makabuluhang pamamelahe tungo sa isang **MAPRIARA**, **MAUNLAD**, **MALINIS** AT **LIGTAS** na **PAMAMAYAN**.

ANG PLANO NG AMING PAMAYANAN

Barangay:	Parent Leaders:	Date:				
PANGARAP	LAYUNIN	SUKAT NG TAGUMPAY	GAWAIN	KAILAN	SINO ANG GAGAWA	
Maka-Diyos						
Maunlad						
Mapayapat na napatupad ang batas						
Malinis at ligtas na kapaligiran						
Nakikilahok at nagkakaisang mamamayan						
Nagmamahalan at nagtutulongang mamamayan						

Q&A

- Nakasulat ang mga tanong
- Pipiliin ng screening committee ang babasahin ng Emcee
- Ang mga tanong na may pag-atake sa pagkatao ay hindi papayagan
- Ang kandidato ay bibigyan ng 1 minuto para sumagot

Anong gusto nating malaman sa kandidato?

Committees

	Barangay
1. Program	-----
– Emcee – Welcome, Introduction, Closing	-----
– Presentation of Vision/Projects	-----
2. Invitations – candidates & community	-----
3. Venue – lugar, upuan, sound system	-----
4. Attendance, ushers	-----
5. Q&A – bell, timekeeper	-----
6. Documentation – sagot sa tanong	-----
7. Kasunduang Pambarangay	-----

Appendix C5-4

KASUNDUANG PAMBARANGAY

Sa pagitan ng mga mamamayan at ng mga kandidato para sa Sangguniang Barangay ng Brgy _____, bayan ng Mangaldan, Pangasinan itong halalan sa Oktubre 28, 2013.

Ang paggoda namin sa kasunduang ito ay patunay na tiyakin namin ang makatotohanan, matalimik, at maayos na halalan, at kami ay magtutulungan para sa magandang pamamahala tungo sa pag-unlad ng ating barangay.

Nilagdaan nitong araw ng _____

PLEASE PRINT NAME BELOW YOUR SIGNATURE

Candidates Forum Schedule

Candidates Forum Schedule						
---- October 2013 ----						
		Lunes 21	Martes 22	Miyerkules 23	Huwebes 24	Biyernes 25
	Team					
8 AM	A	Gueguesangen	Macayug	Nibaliw	Landas	Bari
	B	Guesang	Pogo	David	Talogtog	Poblecion
	C	Anolid	Guiguionen	Buenlag	Lanas	Salaan
1 PM	A	Alitaya	Inlambo	Tebag	Osiem	Guilig
	B	Amansabina	Palua	Navaluán	Bateng	Salay
	C	Malabago	Embarcadero	Banaoang	Maasin	Bantayan

- ## Mock Candidates Forum
- Kailangan natin ng
 - Emcee
 - Tagapag-handog ng Pangarap
 - Tagapag-handog ng Makabuluhang Pakikilahok
 - Tagapag-handog ng Panukalang Gawain
 - Timekeeper
 - Q&A
 - Taga-document ng sagot sa tanong
- Magsanag Tago!

Appendix D

ANG AMING PAMAHALAANG BARANGAY

Brgy	City/Mun	Date
Parent Leader		

Punong Barangay	
Sangguniang Barangay	
SK Chairman	
Lupong Tagapamayapa	
Barangay Secretary	
Barangay Treasurer	

Mga proyekto ng aming barangay

Appendix E1

Project ASA-CL

FDS Observer Feedback Form

Barangay	LGU	
Venue	PL Group	Date
Topic	Time start/end	
PL/Facilitator	Observer	
No. of Participants at start	No. of Participants at end	

1. Did the FDS start on time?	1 – Yes 2 – No			
2. Did the facilitator observe the opening ceremonies (prayer, welcome, introduction of guests)	1 – Yes 2 – No			
3. Rate the facilitator on the following attributes	Very good	Good	Fair	Poor
a. Audience impact (Nakikinig ba ang participants?)	4	3	2	1
b. Voice level (Naririnig ba ng lahat?)	4	3	2	1
c. Eye contact (Nakatingin sa participants?)	4	3	2	1
d. Communicating the topic (Naipabatid ang laman ng topic?)	4	3	2	1
e. Nagtatanong kung malinaw ang kanyang sinasabi	4	3	2	1
f. Nakikinig ang mga kalahok	4	3	2	1
g. Audience participation (Nakikibahagi ang mga kalahok)	4	3	2	1
h. Nasasagot ang mga katanungan	4	3	2	1
i. Nagkakaroon ng kasunduan	4	3	2	1

Other observations/comments –

Appendix E2-1

Parent Leader Scorecard Outcome

ML JANE QUARTE						
BARANGAY	GROUP	PARENT LEADER	FDS5 SCORE	FDS6 SCORE	FDS7 SCORE	Average
1. BANTAYAN	1	DE VERA, MARITES	3.0	NONE	3.1	3.1
	2	UBALDO, SUSANA	3.4	3.8	4.0	3.7
	3	PEREZ, MARIA DULCE GRACE	3.3	3.8	4.0	3.7
2. BATENG	1	PETILLA, MARISSA	4.0	3.5	4.0	3.8
	2	RIVO, EVA S	3.1	4.0		3.6
	3	AQUINO, BELINDA TOLEDO	2.5	3.8		3.2
3. GUIJUG	1	VIGILLA, HELEN	3.4	3.4	3.9	3.6
	2	RIVERA, GLYNESS/RUBYNA GUITIERREZ	3.8	2.5	3.4	3.2
	3	DIVINA, ABAD	3.4	3.0	3.4	3.3
4. LANAS	1	PEREZ, ELENA DORIA	2.8	2.6	3.4	2.9
	2	LABARENTOS, NENITA	3.1	3.6	4.0	3.6
	3	NARAJA, ELMA	3.0	3.4	4.0	3.5
5. MAASIN	1	ORIENTA, LUISA	3.6	2.4	4.0	3.3
	2	EVELYN CORPUZ	3.5	2.0	3.5	3.0
	3	ELIZA SALCEDO	4.0	4.0	3.5	3.8
6. POBLACION	1	LAPORE, ROSALIA	3.3	2.4	3.9	3.2
	7. SALAY	1	FERNANDEZ, JOSEFINA Q.	2.5	2.6	3.3
	2	MORETO, JONATHAN L	4.0	3.9	4.0	4.0
	3	VENTURA, JESUSA	3.0	3.0	3.4	3.1
	4	DELA TORRE, MYRNA	2.9	3.1	3.4	3.1
	8. TALOGTOG	1	OCOMA, JOSEFINA PADILLA	3.3	3.6	4.0
	2	GONZALES, EDNA CABALLERO	3.3	3.4	4.0	3.6
		Average	3.3	3.2	3.7	3.4
		No. of PL score below 3	4.0	6.0	0.0	2.0
		No of PL score 3+	18.0	15.0	20.0	20.0
OBSERVER			MARICRIS DAMASCO	LUZ BAUTISTA	MARLYN RAGEL	
ML JOUMA JERICA ULPINDO						
BARANGAY	GROUP	PARENT LEADER	FDS5 SCORE	FDS6 SCORE	FDS7 SCORE	Average
1. EMBARCADERO	1	FERRER,MYRNA	3.6	3.3	3.5	3.5
	2	CASTRO,MARISSA	3.5	2.8	2.6	3.0
	3	AQUINO,PERLA	3.5	2.3	3.4	3.1
	4	DE GUZMAN, CATHERINE	4.0	2.9	4.0	3.6
2. GUIGUILONEN	1	DE LEON, GERLINA	3.6	4.0	3.8	3.8
3. INLAMBO	1	AQUINO,JONALYN	3.3	2.9	3.1	3.1
	2	SORIANO,ROSIE/FELICIDAD LANGIT	3.0	2.4	3.4	2.9
	3	CAOILE,GLORIA	2.4	3.1	3.6	3.0
4. MACAYUG	1	ELIANG, PERLITA	4.0	4.0	4.0	4.0
	2	MOLINA,JULIE	3.3	NONE	2.9	3.1
	3	MARARAC,JANNIE	4.0	3.6	3.8	3.8
	4	HARDIN,JOCELYN	4.0	3.8	3.9	3.9
5. NIBALIW	1	TIBIGAR,DAISY	3.1	3.6	4.0	3.6
	2	OCAMPO,MARIETTA	4.0	4.0	4.0	4.0
	3	BARROZO,ROSITA	4.0	4.0	NONE	4.0
6. PALUA	1	MEJIA, JEAN/HELEN BAUTISA	2.3	NONE	3.0	2.7
	2	BURNS,ALMA/CORAZON GARCIA	NONE	3.1	4.0	3.6
7. POGO	1	DEL MUNDO,NELY/ LETECIA DEL MUNDO	2.1	3.0	3.5	2.9
	2	ALCANTARA,JOCELINE	NONE	3.1	3.4	3.3
8. SALAAN	1	BIAGTAN,MARILYN	NONE	2.4	2.9	2.7
	2	ABRAZALDO,ROMEO	4.0	4.0	NONE	4.0
9. TEBAG	1	GUTIERREZ, SIMONA	3.6	4.0	4.0	3.9
	2	MERCADO, JOSEPHINE	4.0	4.0		4.0
	3	GLORIA MEJIA/ MODESTA PERONCE	NONE	2.7		2.7
		Average	3.5	3.3	3.5	3.4
		No. of PL score below 3	3.0	7.0	3.0	5.0
		No of PL score 3+	17.0	15.0	17.0	19.0
OBSERVER			LUZ BAUTISTA	MARICRIS DAMASCO	MELANIE MEDINA	

Appendix E2-2

Parent Leader Scorecard Outcome (con't)

ML JEANETA API-IT						Average
BARANGAY	GROUP	PARENT LEADER	FDS5 SCORE	FDS6 SCORE	FDS7 SCORE	
1. ALITAYA	1	ERLINDA FLORES	3.9	3.5	3.6	3.7
	2	GRACE CALACSAN	2.3	3.6	3.8	3.2
	3	ANA SAGURIT	3.9	4.0	NONE	4.0
	4	ROSEMARIE FERRER	3.3	4.0	4.0	3.8
	5	HELEN FLORES	3.9	4.0	4.0	4.0
	6	ROWENA CALACSAN	3.9	4.0	4.0	4.0
2. AMANSABINA	1	RUSTY PADILLION	3.9	3.9	3.8	3.9
	2	ELIZABETH MAGALONG	4.0	4.0	3.9	4.0
	3	NORA NARVASA	3.3	3.9	3.6	3.6
3. ANOLID	1	JUDY SALCEDO	3.0	3.6	3.9	3.5
	2	JUDY ERASQUIN	3.3	NONE	NONE	3.3
	3	GINA REYES	3.0	3.8	3.8	3.5
	4	ROSA RAMOS	3.4	3.8	3.8	3.7
	5	MAGIE FE DE GUZMAN	3.8	3.9	3.8	3.8
	6	LORRAINE DECANO	3.8	3.9	3.8	3.8
	7	LOLITA CASEM	3.7	3.9	3.8	3.8
4. BARI	1	LORNA VELASQUEZ/ANTHONY SAN DIEGO	2.8	3.8	NONE	3.3
	2	VIOLETA BALLESTEROS/DANILO GOMEZ	3.8	3.9	NONE	3.9
	3	LELIA RESURRECTION/JULIE CABAN	3.1	2.6	NONE	2.9
5. GUEGUESANGEN	1	THELMA LANGIT	3.5	3.8	3.8	3.7
	2	ROSANA VISPERAS	2.5	3.8	3.9	3.4
6. MALABAGO	1	SHIRLEY CABARLO/FLORIE AQUINO	2.5	3.2	3.8	3.2
	2	JOY ABRERA	3.1	3.8	3.9	3.6
	3	MARIVIC ROSAS	3.5	3.8	3.8	3.7
7. OSIEM	1	GLENDA OCHEA	3.6	4.0	4.0	3.9
	2	DELIA LLENA	2.9	3.6	4.0	3.5
		Average	3.4	3.8	3.8	3.6
		No. of PL score below 3	5.0	1.0	0.0	1.0
		No of PL score 3+	21.0	24.0	21.0	25.0
OBSERVER			MARLYN RAGEL	MELANIE MEDINA	MARICRIS DAMASCO	

ML FELIPE MORARENG						Average
BARANGAY	GROUP	PARENT LEADER	FDS5 SCORE	FDS6 SCORE	FDS7 SCORE	
1. BANAANG	1	DATANGEL, LOURDES	3.0	3.1	3.6	3.2
	2	AQUINO, DOMINGA	3.8	4.0	3.6	3.8
	3	SORIANO, VIRGINIA	3.4	3.8	4.0	3.7
	4	TAMBALGUE, FATIMA	3.0	4.0	3.8	3.6
	5	BENITEZ, AURIILIANA	2.8	4.0	NONE	3.4
	6	PATEÑO, LEONORA	3.0	4.0	NONE	3.5
2. BUENLAG	1	FERRER, JOSEPHINE	2.9	4.0	4.0	3.6
	2	DECIPOLO, LORNA	3.1	4.0	4.0	3.7
	3	TALIMAN, MA. ZENNY	2.9	3.6	3.6	3.4
	4	MENESES, DIGNA	1.6	2.6	NONE	2.1
3. DAVID	1	SARMIENTO, LORNA	2.8	4.0	4.0	3.6
	2	SANDIEGO, CECILIA	3.3	4.0	3.8	3.7
	3	BELMIN, RAQUEL	2.6	3.8	3.6	3.3
	4	PEREZ, JOCYL/CATHERINE EDEN	3.3	2.9	3.6	3.3
	5	IDIA, EMMA P.	2.4	2.8	2.0	2.4
4. GUESANG	1	CASTANALES, ELISA/MARILYN DELA CRUZ	3.1	4.0	4.0	3.7
	2	FAJARDO, LENY	2.8	3.9	3.9	3.5
	3	CORONEZA, LEA	2.9	3.1	3.8	3.3
	4	DE GUZMAN, MARILYN	2.4	3.3	3.6	3.1
5. LANDAS	1	ROSARIO, MEDINA	4.0	4.0	NONE	4.0
	2	MORALES, LORETO	2.5	3.4	NONE	3.0
6. NAVALUAN	1	DECELIUS, NORLYN	2.1	3.3	2.4	2.6
	2	ITANG, LEA	2.5	3.0	2.6	2.7
	3	SANCHEZ, HILDA	2.3	3.5	2.5	2.8
		BARROZO, FE	3.0	3.9	3.5	3.5
		Average	2.9	3.6	3.5	3.3
		No. of PL score below 3	14.0	3.0	4.0	5.0
		No of PL score 3+	11.0	22.0	16.0	20.0
OBSERVER			MELANIE MEDINA	MARLYN RAGEL	LUZ BAUTISTA	

KASUNDUANG PANLIPUNAN
NG 4Ps BENEFICIARIES NG MANGALDAN
NA KINAKATAWAN NG KANILANG PARENT LEADERS
AT
ANG BAGONG HALAL NA OPISYALES NG MUNISPYO NG MANGALDAN

KAMI, MGA 4Ps BENEFICIARIES, AY NANINIWALA SA MGA SUMUSUNOD:

1. ANG TAO AY MAY DANGAL AT KARAPATAN

Ang tao ang pinakamahalaga sa lahat ng mga nilikha ng Diyos. Sa Diyos mismo galing ang kanyang pagkatao dahil siya ay nilalang ng Diyos na kanyang kawangis at kalarawan. (Gen.1:26-27) Dahil mahal ng Diyos ang tao, pinadala Niya si Jesus ang bugtong Niyang anak dito sa lupa upang ipaalala at ipalaspas sa tao ang kanyang kahalagahan at karangalan. Sinabi ni Jesus mismo, ako ay naparito upang tayong kanyang mga alagad ay magkaroon ng buhay, ng isang buhay na masagana at ganap. (Jn.10:10)

Ang pagkilala ng Diyos sa kahalagahan at karangalan ng tao ay siyang basehan ng mga gobyerno sa buong mundo sa pagbuo ng Karapatang Pantao tulad ng mga sumusunod --

UDHR Article 25 - *Ang bawat tao'y may karapatan sa isang pamantayan ng pamumuhay na sapat para sa kalusugan at kagalingan ng kanyang sarili at ng kanyang pamilya, kasama na ang pagkain, pananamit, paninirahan at pagpapagamot at kinakailangang mga paglilingkod panlipunan.*

UDHR Article 29 - *Ang bawat tao'y may mga tungkulin sa pamayanan sa ikaari lamang ng malaya at ganap na pagkaunlad ng kanyang pagkatao.*

2. TUNGKULIN NG PAMAHALAAN NA PANGALAGAAN ANG KARAPATANG PANTAO

May tungkulin ang bawat pamahalaan sa mundo na matiyak na ang karapatang pantao ng lahat na mamamayan ay napapangalagaan sa lahat ng panahon at sa lahat ng pagkakataon. Hindi lamang dahil ito ay nasaad sa batas ng tao kundi dahil ito ang katotohan na ang bawat tao na nilalang ng Diyos na kanyang kawangis at kapara at dahil dito siya ay may karapatang mabuhay nang ganap, masagana, mapayapa, mapanatag, at may pagkakapantay-pantay upang ang ibinigay ng Diyos sa kanya na kagalingan, katalinuhan at kakayahan ay maibalik niya na may pagpupuri. Ang mga bansa sa kalipunan ng mundo ay nagkaisa rin na pangalagaan ang karapatan ng tao.

3. ANG TUGON NG PAMAHALAAN UPANG MAPANGALAGAAN ANG KARAPATANG PANTAO

Nang manalo ang ating Pangulong Aquino ay nakipagkasundo siya sa mamayang Pilipino. Ito ay nakasaad sa kanyang "16 point Agenda" na nagsisilbing gabay sa pamamahala niya. Naniniwala ang pamahalaan ng kahalagahan ng tao sa anumang plano ng paglago. Kung kayat ang plataporma ng pamamahala niya ay kinilala ang mga sumusunod na limang prioridad o direksyon ng kanyang pamahalaan: 1) pag sugpo ng korupsiyon, pagkakaroon ng malinaw na pamamahala, pagkilala sa pananangutan ng mga nahalal na opisyaes at sa kahalagahan ng pakikilahok ng bawat mamayan sa pamamahala ng gobyerno, 2) pagbaba o pagbawas ng kahirapan at pagbibigay ng lakas sa mga mahihirap at mahihina sa pamayanan, 3) mabilis, pantay at pangmatagalang paglago ng kabuhayan, 4) kapayapaan at pagkilala sa batas, 5) paggalang sa kalikasan at pagpigil sa pagbabago ng klima at sa pagtugon sa mga epekto ng pagbabago ng panahon.

Appendix F-2

4. ANG 4Ps (PANTAWIDPAMILYANG PILIPINO PROGRAM) BILANG PROGRAMA NG GOBYERNO NA NANGANGALAGA SA KARAPATANG PANTAO

Ang 4Ps na programa ng pamahalaan ay naglalayon na maisakatuparan ang nais ng pamahalaan na magkaroon ng programa na magpapalakas ng aming kakayahan at magbibigay ng pagkakataon upang umunlad kaming mahihirap at mahihina at kami ay makatayo sa aming pagkakatugon sa kahirapan tungo sa kaunlaran sa pamamagitan ng mga programa ng edukasyon, kalusugan, pangkabuhayan, pangkapayapaan at higit sa lahat ng isang matuwid na landas ng pamamahala ng opisyal at makabuluhang pakikilahok namin bilang mga mamamayan.

5. ANG AMING PANGARAP NA PAMAYANAN

Sa pamamagitan ng FDS (Family Development Session) na pinangunahan ng 97 na PL (Parent Leaders) sa lahat ng barangay ng Mangaldan, nabuo namin ang isang pangarap. Matapos ang masinsinang pag-uusap kami ay nagkaisang ipahayag ang aming Pangarap na Pamayanan. Layon nito na magkaroon kami ng malinaw na tahakin tungo sa landas ng kaunlaran na naaayon sa aming karapatan bilang nilalang ng Diyos at bilang mamamayan. Nais din namin na ang Pangarap na ito ay magsilbing gabay sa aming pagtugon at paggalaw tungo sa pagbabago at kaunlaran. Ito rin ay magbibigay ng malinaw na hakbangin ng aming makabuluhang pakikilahok sa pamahalaan bilang isang responsableng mamamayan na nakikiisa sa layunin ni P-Noy at ng gobyernong national at lokal.

Bilang tugon sa hamon ni P-Noy at bilang pakiisa sa mithiing kaunlaran, kaming kalipunan ng 4Ps (Pantawid Pamilyang Pilipino Program) sa bayan ng Mangaldan na sa ngayon ay mayroong 2,922 na miyembros galing sa 30 barangay ay nagpapahayag ng aming Pangarap na Pamayanan.

Ang aming Pangarap na Pamayanan ay **MAKA-DIYOS**, kung saan ang mga mamamayan ay nanampalataya sa ating Panginoon Hesu-Kristo na siyang tagapagligtas natin. May mabuting hangarin sa iba at nagsusumikap gawin ang tama at ayon sa kalooban ng Maykapal. Ang mga mamamayan ay **NAGMAMAHALAN, NAGKAKAISA AT NAGTUTULUNGAN**, at **NAKIKILAHOK** sa makabuluhang pamamahala tungo sa isang **MAPAYAPA, MAUNLAD, MALINIS AT LIGTAS** na PAMAYANAN.

6. ANG TUGON NG MAMAMAYAN SA PANGANGALAGA SA KANYANG KARAPATANG PANTAO AT SA PAGPAPATUPAD NG PANGARAP NA PAMAYANAN

Kaming mga miyembros ng 4Ps ng Mangaldan ay nagkaisa na kunin at gugulin ang pagkakataon na ibinibigay ng pamahalaan para kami ay makatawid mula sa isang walang kakayahang lumaban sa kahirapan tungo sa pagiging isang mamamayan na may kakayahan, may kalakasan, may kaalaman at may kaugaliang magsikap, umunlad at maglingkod sa kapwa at makabuluhang pakikilahok sa pamamahala ng gobyerno. Kami ay makikilahok bilang BANTAY, GABAY, TULAY at KAAGAPAY ng lokal na pamahalaan at ng pangkalahatang gobyerno.

- BANTAY – Pagmamatyang laban sa corruption, pagtingin sa tamang paggugol at paggastos ng kaban ng bayan (Accountability).
- GABAY – Pagwasto ng alokasyon at paghanap ng mas akmang paraan ng paggastos (Participation).
- TULAY – Ipaliwanag ang programa, budget at ang proseso ng pagbudget. Ipaabot sa pamahalaan ang pangangailangan ng taong bayan (Transparency).
- KAAGAPAY – Pagtulong sa pagtugon sa mga batayang pangangailangan ng mamamayan (Participation).

Appendix F-3

7. ANG INAASAHANG TUGON NG LOCAL NA PAMAHALAAN SA PANGANGALAGA SA KARAPATANG PANTAO AT SA PAGTUPAD NG PANGARAP NA PAMAYANAN NG MGA MAMAMAYAN

Naniniwala kami na ang aming pangarap na pamamayanan ay matutupad sa makabuluhang “partnership” ng ating local na pamahalaan at kaming mamamayan. Inaasahan namin na ang ating mga nahalal na opisyaes ang manguna sa pagsasabuhay at pagpapatupad ng mga prinsipyo ng mabuting pamamahala (good governance): malinaw na pamamahala, pagsisilbing may pananagutan at makabuluhang pakikilahok ng mamayan mula sa paghahanda ng plano, pagbadyet, paggugol ng pera, pagpapatupad sa mga programa at pagbibigay ng serbisyo; pagkakaroon ng mga programa na magpapalakas sa kagalingan at kakayahan at magbibigay ng pagkakataon para kami ay umunlad; paglalaan ng pondo para sa pangkabuhayan at mga batayang pangangailangan at pagbibigay ng serbisyo na agaran, sapat, angkop at naaayon sa pangangailangan ng mamamayan. Naniniwala kami, na ang katuparan ng aming mga pangarap ay makakamit sa makabuluhang pagsasama-sama at pagtutulongan ng pamahalaan at ng mamamayan at higit sa lahat sa patnubay ng Poong Maykapal.

8. PATUNAY

Ang aming kahandaan na maisakatuparan ang kasunduan ito ay pinatutunayan ng aming lagda. Ang kasunduang ito ay nilagdaan ngayon ika 24 ng Hunyo taong dalawang libo at labintatlo.

For the Government	For the Citizens
MAYOR ELECT BONAFE PARAYNO	PL MEDINA ROSARIO, Brgy Landas
VICE-MAYOR ELECT MANUEL CASUPANG	PL GERLINA DE LEON, Brgy Guiguilonen
COUNCILOR ELECT PEDRO SURDILLA, JR.	PL JOSEFINA OCOMA, Brgy Talogtog
COUNCILOR ELECT JOEL MENESES	PL LUISA ORIENZA, Brgy Maasin
COUNCILOR ELECT TERESA ABALOS	PL GLENDA OCHOA, Brgy Osiem
COUNCILOR ELECT ROBERTO FRIALDE, JR.	PL ROWENA CALACSAN, Brgy Alitaya
COUNCILOR ELECT BERNABE CERVAS	PL FATIMA TAMBALGUE, Brgy Banaoang
COUNCILOR ELECT ALBERTO LEO FABIA	PL ANA SAGURIT, Brgy Alitaya
COUNCILOR ELECT MANUEL P CABRERA	PL LOURDES DATONGEL, Brgy Banaoang
	PL SHIRLEY CABARLO, Brgy Malabago

Appendix F-4

Witnessed by:

MOST REV. JESUS A. CABRERA, D.D.	PB MARLON SEBASTIAN, Brgy Malabago
ESTRELLA S. ALKONGA, RECITE	

Appendix G

LAUNCHING AND SIGNING OF THE SOCIAL CONTRACT

By the MEMBERS OF THE 4 Ps(Pantawid Pamilyang Pilipino Pogram)

Presented to the ELECTED LOCAL OFFICIALS OF MANGALDAN

24 JUNE 2013

GALIKIN COMMUNITY CENTER

154 VISPERAS ROAD,MALABAGO,Mangaldan

PROGRAM:

June24,2013

10:00 a.m. to 11:00 a.m.

- Opening Prayer
- Acknowledgment of Participants
- A brief introduction of RECITE and the ASA-CL project .
- Social Contract as a Social Accountability Tool
- The Social Contract Proper
 - Introduction :
 - Structure of the Social Contract:
 - Ang karapatan ng Tao,
 - Paano ito tinutugunan ng Pamahalaan,
 - ang 4Ps bilang programa ng pamahalaan na nagtataguyod sa karapatang pantao,
 - Ang Pangarap na Pamayanan,
 - ang tugon ng Mamamayan at
 - Inaasahang Tugon ng Pamahalaang Lokal tungkol sa katuparan ng Pangarap na Pamayanan
 - Presentation of the Social Contract
- Response from the Municipal Officials
- Signing Proper
- Address of the Bishop
- Closing Prayers/Blessing
- PICTURE TAKING

Appendix H

Health Services Scorecard



Health Services Scorecard for **Barangay Health Station**

Parent/Leader					Date	
Barangay					No. of Participants	
INDICATOR	SCORING				REASON	SUGGESTION
	1	2	3	4		
Availability of Midwife						
Staff Behavior/ Attitude						
Availability of Equipments						
Availability of Immunization						
Waiting Area						
Comfort Room						



Health Services Scorecard for **RHU Mangaldan**

Parent/Leader					Date	
Barangay					No. of Participants	
INDICATOR	SCORING				REASON	SUGGESTION
	1	2	3	4		
Availability of Doctor						
Availability of Nurse						
Staff Behavior/ Attitude						
Availability of Immunization						
Availability of Laboratory Tests						
Waiting Area						
Comfort Room						
Laboratory						

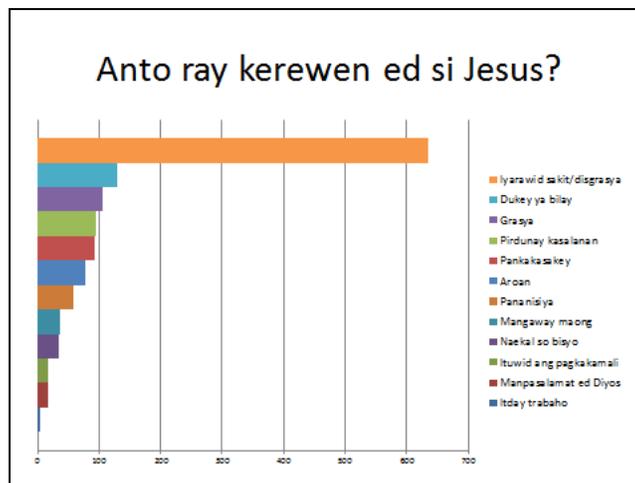
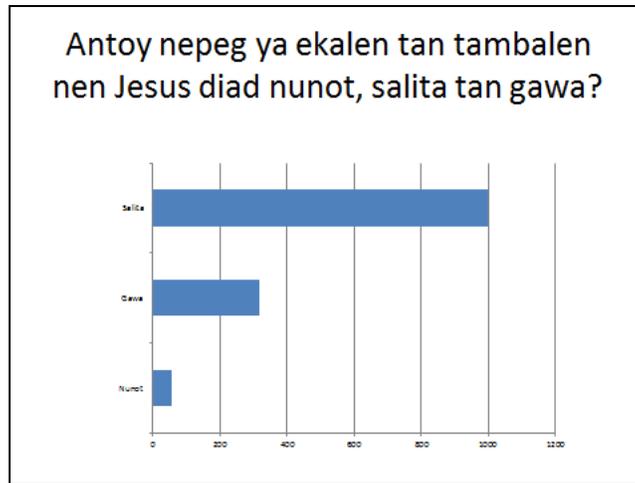
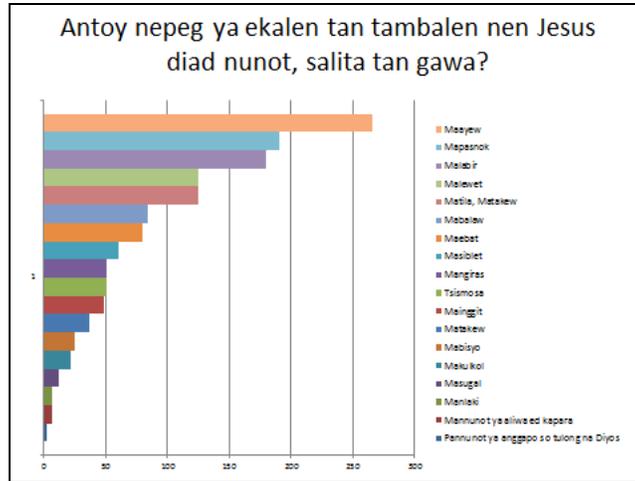
Appendix I

Personal Improvements Shared by Parent Leaders After 4 Months (August 2013)

<p style="text-align: right;"><small>Pantawid Parent Leaders Personal Improvements Reported as of August 2013</small></p> <p>KAALAMAN</p> <p><u>As Parent Leader</u></p> <ul style="list-style-type: none"> Alam na namin ang aming tungkulin bilang Parent Leader Nadagdagan ang kaalaman sa tagapagpadaloy ng pagbabago bilang Parent Leader Nadagdagan ang aming kaalaman tungkol sa pagtupad ng aming tungkulin tulad ng pakikilahok at pakikisama <p><u>Social/Relationship Skills</u></p> <ul style="list-style-type: none"> Kaya na naming makisalamuha sa matataas na tao dahil marami kaming natutunan sa aming pagseminar Marunong ng makilahok Kailangan dagdagan ang kaalaman upang gaganda ang samahan n gaming grupo <p><u>Other Comments</u></p> <ul style="list-style-type: none"> Ang dapat gawin ng mga buntis 	<p style="text-align: right;"><small>Pantawid Parent Leaders Personal Improvements Reported as of August 2013</small></p> <p>KAUGALIAN</p> <p><u>Ngayon</u></p> <ul style="list-style-type: none"> Hindi lang pay-out ang nasa isip Magbigay ng panahon at sakripisyo, hindi lang sa miyembro, kundi sa lahat ng nangangailangan Magmahal sa kapwa/Pagmamahal/Pagmamahalan Mahinahon Makikikooperasyon sa mga aktibidades na gagawin Maki pagkapwa-tao Maki salamuha sa ibang PL at miyembro/sa ibat ibang tao Malawak ang pag-unawa/Pag-unawa Mapagbigay Mapagkumbaba Mapagpasensya/Pinahaba ang pasensya/Pasensyosasa paninira at pagbabatikos Marunong umintindi ng kapwa/nuunawa at pinapakinggan ang anumang saloobin ng bawat isa <p><u>Ngayon (con't)</u></p> <ul style="list-style-type: none"> Matatag kami sa lahat ng sandali Matulongin/Pagtutulungan May confidence na sa sarili Nagkakaisa lahat ng Gawain, lalo na sa FDS/Pagkakaisa Pagbibigay respeto sa bawat isa/May respeto sa isa't isa Pagmamalasakit Pakikibagay Pakikipagkapwa tao Pinupuntahan ang bahay ng aming members para mabahagi ang kaalaman Responsible sa tungkulin bilang PL Una ang Diyos sa lahat ng Gawain Walang pinapanigan <p><u>Dati</u></p> <ul style="list-style-type: none"> Nabago ang masamang ugali Madaling magalit Walang pagkakaisa Hindi nagbabahay-bahay Mainitin ang ulo Hindi marunong makipagkapwa-tao
<p style="text-align: right;"><small>Pantawid Parent Leaders Personal Improvements Reported as of August 2013</small></p> <p>KAKAYAHAN</p> <p><u>As Parent Leader</u></p> <ul style="list-style-type: none"> Mamuno bilang lider/Pamumuno ng isang Parent Leader Paano mag-conduct ng meeting Kaya maging PL/Mabuting PL Aktibo sa mga gawain bilang PL Paano hawakan ang isang miyembro o grupo bilang tagapagpadaloy ng pagbabago Kayang dalhin ang lahat ng pagsubok at sakripisyo Gumawa ng mga update forms/mag-fill up ng update form Magdisiplina sa sarili at sa mga kagrupu <p><u>Social Skills</u></p> <ul style="list-style-type: none"> Active na kaming humarap sa mga matataas na tao Mabuting tagapakinig Maki halubilo sa ibang tao/sa kapwa 	<p style="text-align: right;"><small>Pantawid Parent Leaders Personal Improvements Reported as of August 2013</small></p> <p>KASANAYAN</p> <p><u>As Parent Leader/Community Leader</u></p> <ul style="list-style-type: none"> Kumustahin ang mga member at tanungin kung ano ang kanilang kalagayan Mag-update at gumawa ng mga reports Gumawa ng update para tulungan ang ML namin Tumulong sa aming kabarangay Facilitators sa aming mga grupo Kasunduan na di dapat gawin bilang beneficiary ng 4Ps Mag-FDS buwan-buwan Mag-aralin ituturo sa FDS Mag attend ng seminar buwan buwan at ipamahagi sa mga member Dumalo sa mga mitings Kooperasyon para matuto at madagdagan ang kaalaman <p><u>Social skills</u></p> <ul style="list-style-type: none"> Mabuting tagapakinig at mahiharap sa ibang tao Pakikitungo at pakikilahok sa ibang tao Pagiging palakaibigan <p><u>On time management</u></p> <ul style="list-style-type: none"> Hatiin ang oras naming sa pamilya Magbigay ng oras sa lahat ng aktibidad ng Pantawid kahit may trabaho at pamilya, time management <p><u>Others</u></p> <ul style="list-style-type: none"> Matulongin sa aming kapwa May pagmamahalan at malasakit sa bawat isa Mahalin ang Maykapal

Appendix J

Actions in thought, word and deed that should be 1) eliminated and 2) aspired for



Appendix K

BHS Equipment Check Summary Report Mangaldan, Pangasinan

Ang
Aming
BHS
Mangaldan
Aug 2013

No own BHS

Bari
Guilig

No waiting area
Embarcadero

	BARANGAY	MIDWIFE	SCHEDULE		BHS EQUIPMENT CHECK			
			DAY	TIME	SPHYGMOMANO METER	WEIGHING SCALE FOR ADULTS	WEIGHING SCALE FOR INFANTS	HEIGHT MEASURING EQUIPMENT
1	Alitaya	TERESITA PENULLAR	TTH	8AM-3PM	1	1	0	1
2	Amambina	RHODORA ABRIL	THF	8AM-3PM	1	1	0	1
3	Amolid	AIDA AGUILAR	MWF	8AM-12PM	1	1	0	0
4	Banawang	ANDREA ROSA	MWF	8AM-3PM	2	1	1	1
5	Bantayan	LAURETA RIALDE	M-F	8AM-3PM	3	2	1	1
6	Batang	NORME BIAZON	TW	8AM-3PM	1	1	1	1
7	Bari	LOURDES SOLIS	MWF	8AM-3PM	1	1	1	0
8	Buenlag	SYLVIA JIMINEZ	TTHF	8AM-3PM	1	0	0	0
9	David	EVANGELINE SOLIS	MWF	8AM-3PM	1	1	1	1
10	Embarcadero	BRENDA ESPINO	MWF	8AM-4PM	1	2	0	1
11	Guanguangan	TERESITA PENULLAR	MWF	8AM-3PM	1	1	1	1
12	Guasang	EVANGELINE SOLIS	TTH	8AM-12PM	1	1	0	1
13	Guiguiloman	RACHELLE PRADO	TWF	8AM-3PM	1	1	0	0
14	Guilig	LOURDES SOLIS	TTH	8AM-1PM	1	1	1	1
15	Inlambo	ROSALINDA AQUINO	MWF	8AM-3PM	1	1	0	1
16	Lamas	MERLE GUBATAN	TTH	8AM-12PM	1	0	0	0
17	Landa	SYLVIA JIMINEZ	MTW	7AM-3PM	1	1	0	1
18	Masain	MERLY GUBATAN	MWF	8AM-3PM	1	1	1	1
19	Mecayug	ROSALINDA AQUINO	TTH	8AM-3PM	1	1	0	1
20	Melabago	AIDA CLATA	TTH	8AM-1PM	2	1	0	1
21	Navaluan	RUSSEL PRADO	MTH	9AM-12PM	1	1	0	1
22	Nibaliv	VILLY CABAÑA	THF	8AM-4PM	1	1	0	1
23	Orsam	RHODORA ABRIL	MTW	8AM-3PM	1	1	1	1
24	Palua							
25	Poblacion	NATHY SISON	M-SUN	8AM-12AM	1	1	1	1
26	Pogo	LOURDES VELASQUEZ	WF	8AM-12PM	1	1	0	1
27	Salaan	AMALIA VELASCO	MWF	8AM-3PM	1	1	1	1
28	Salay	AMALIA VELASCO	TTH	8AM-3PM	1	1	0	1
29	Tallogtog							
30	Talbag	VILLY CABAÑA	MTW	8AM-4PM	1	0	0	1
	TOTAL				32	27	11	23
					Defective			

Appendix L-1

PANGARAP NG PAMAYANAN

PANGARAP – MAKA-DIYOS

Layunin	Sukat ng Tagumpay	Gawain	Kailan	Sino ang Gagawa
Turuan ang bawat mamamayan na magkaroon ng takot sa Diyos. Lumapit sa Kanya na mayroong kababaang loob ng sagayon ay makapag-isip ng mabuti	Nagdadasal bago matulog at pakagising	Ituro sa buong pamilya kung paano magdasal. Magpasalamat sa lahat ng biyaya na natatanggap. Ipanalangin ang may sakit na gumaling na at humingi ng basbas	Ngayon na	Tayo
Makilala at mahalín ang Diyos may takot sa Diyos ang mga bata at magulang	Marunong ng magdasal ang mga bata at interesado na silang makinig at maglingkod sa Diyos. Nagdadasal at nagsisimba na sila	Turuang magdasal at magpasalamat sa Diyos	Pag ka Linggo, tumutulong sa mga gawain ng simbahan	Mga bata at mga magulang
Magkaroon ng tapat na serbisyo at pagkakaisa	Dumami ang nagsisimba. Nagdadasal bago kumain at matulog	Sama- sama ang buong pamilya sa pagsisimba tuwing linggo. Hikapatin ang ibang mga miyembro	Sept. 22, 2013	Lahat ng mamamayan
Magkaroon ng samahan ang bawat isa	lahat nagdadasal bago kumain	Laging manampalataya at ilapit ang sarili sa Diyos	Araw-araw	Kaming lahat
Magkaroon ng tiwala sa sarili. Pananalig sa Diyos	Lahat nagtitiwala sa kakayahan ng Diyos	magsimba tuwing linggo. Hikapating magsimba	Tuwing linggo	Buong pamilya o mamamayan
May takot sa paggawa ng katiwalian gaya ng corruption at may malasakit sa mamamayan	Maunlad na Brgy. At may kaligtasan. at transparency and accountability at ginagawa ang tungkulin ng tama	Ibahagi ang salita ng Diyos sa lahat. Anyayahan silang mag bible Study	Sa lahat ng oras na makakasama sila	Kaming lahat

PANGARAP –MAUNLAD

Layunin	Sukat ng Tagumpay	Gawain	Kailan	Sino ang Gagawa
Magkaroon ng magandang samahan sa pamahalaan	Nanalo ang karapat-dapat na mamuno sa ating Brgy.	Makibahagi at makipagtulungan para sa tagumpay . huwag ibenta ang boto	Oct. 28, 2013	Lahat
Turuan ng mga livelihood project o mga seminar para sa mga magulang na walang trabaho	maraming natutunan ang mga parents sa mga seminar at may mga hanap-buhay na sila	Maghanap ng paraan na may suporta sa mga seminars at humingi ng tulong sa gobyerno	ASAP	PL at mga members
Magkaroon ng livelihood program o pagkakakitaan ang mga mamamayan	Dumami ang may hanap-buhay	Magkaroon ng livelihood seminar	Ngayon	Lahat ng mga mamamayan
Pagtulong sa paglinis ng Brgy. Magtanim ng iba't-ibang gulay sa kapaligiran	Lahat ay masipag at mayroong hanap-buhay	Pagbibigay ng mga gamot, relief goods at brigada	Kada Linggo	Lahat ng mamamayan
Magkaroon ng mapaglasakit at masipag na pamahalaan	Manalo ang hindi kurakot na kandidato	Mamili ng madaling lapitan at madaling hanapin sa oras ng ating pangangailangan	Oct. 2013	Tayong lahat
Magkaroon ng pagkakakitaan	Sama-sama ang mga Brgy. Official at mga mamamayan sa pagpapalano ng livelihoodl	Pumili ng matapat at madaling lapitan na kandidato	Oct. 2013	Kaming lahat
Magkaroon ng malawak na kaalaman	Lahat tumulong para sa ikauunlad ng bayan alam ng lahat ang mga project	Malaman ang pag-uusapan kung ano ang napag-usapan	Kada buwan	Buong brgy.

Appendix L-2

PANGARAP NG PAMAYANAN (con't)

PANGARAP - MAPAYAPA AT NAGPAPATUPAD NG BATAS

Layunin	Sukat ng Tagumpay	Gawain	Kailan	Sino ang Gagawa
Magkaroon ng pagkakaisa at kapayapaan at pagmamahalan at may takot sa Diyos	Walang nag-aaway na dinadala sa Brgy.	Makilahok sa Brgy. Assembly	2x a year	Mga magulang
Matanggal ang illegal gambling	Wala ng magsusugal	Mag-usap ang mga 4P's members na tanggalin na ang pagsusugla	ngayon	Lahat, sa pamumuno ng mga PL
Mabantay ang batas na ipinatutupad na maging ligtas ito at nasusunod. Layunin na maprotektahan ang mga kabataan sa mga bisyo gaya ng droga. May Curfew	Manalo ang mapagkumbaba at may alam sa batas na kandidato	Mamili ng kandidatong nakikinig at nakikipagkaisa sa adhikain at mga problema ng mamamayan	Oct. 2013	Tayong lahat
Magkaroon ng tapat na mamumuno sa ating Brgy. At may takot sa Diyos	Nanalo ang karapat- dapat na kandidato na may takot sa diyos	Mamili ng mahusay, mapagkakatiwalaan at may paninindigang mamuno.	Oct. 2013	Lahat tayo
Malayo ang kabataan sa droga	Wala ng gagamit g ipinagbabawal na gamot	Magtatag ng pagkakaabalahan ng mga kabataan tulad ng liga sa Brgy.	Ngayon na dapat	Lahat ng mamamayan lalo na ang mga kabataan

PANGARAP - MALINIS AT LIGTAS NA KAPALIGIRAN

Layunin	Sukat ng Tagumpay	Gawain	Kailan	Sino ang Gagawa
Malayo sa anumang sakit at kapahamakan(dengue)	Mabawasan ang mga nagkakasakit	Maglinis ng kapaligiran, tanggalin ang mga damo, linisin ang mga kanal	Umpisahan ngayon kung maaari	Lahat ng mamamayan
Makaiwas sa anumang sakit tulad ng dengue	Walang nagkakasakit	Magpulong upang maiparating sa taumbayan ang proyekto	Pagsapit ng tag-ulan	Lahat
Maging malinis at ligtas na kapaligiran sa ating brgy.	Ligtas sa anumang sakit at malusog ang mga mamamayan. Magandang kapaligiran at walang malnutrisyon	Tapat mo, linis mo. Kumain ng masustansyang gulay.	Nagyon na	Lahat tayo
Magkaroon ng tamang pangangalaga sa kalusugan sa loob at labas ng Brgy.	Nagsama-sama ang mga BHW, 4P's at Brgy. Council sa paglilinis, walang nagkakasakit ng dengue	Nagplano ang BHW, 4P's at Brgy. Council	Nov. 8, 2013	Lahat, sa pangunguna ng PL
Nakikipag-ugnayan sa pamahalaan tungkol sa paglilinis ng Brgy.	Malinis ang buong kapaligiran	Pag-usapan ang paglilinis, kumbinsihin ang hindi naglilinis. Pag-usapan ang paglilinis sa Brgy.	Nov. 2013	Mga PL

Appendix L-3

PANGARAP NG PAMAYANAN (con't)

PANGARAP - NAKIKILAHOK AT NAKIKIISANG MAMAMAYAN

Layunin	Sukat ng Tagumpay	Gawain	Kailan	Sino ang Gagawa
Magkaroon ng karapat-dapat na mamuno at tapat na pamahalaan	Nanalo ang karapat-dapat at tapat na kandidato	Iboto ang dapat at tama na Punong Brgy. Na maka-Diyos	Oct. 2013	Lahat
Magkaroon ng tapat at karapat dapat na pinuno	Nanalo/napili ang tapat at karapat-dapat na pinuno	Piliin/iboto ang karapat-dapat na pinuno	Ngayong Brgy. Election	Lahat ng mamamayan
Magkaroon ng livelihood program	Nagkaroon ng pagkakakitaan ang mga kababaihan	Lumahok sa mga livelihood program na gaganapin	Sana ngayon na	Lahat ng mamamayan
Magkaroon ng matapat at masigasig na mamumuno sa ating pamayanan	Nailuklok ang tamang pinuno na mamuno sa ating pamayanan na may dignidad, maka-Diyos, makatao at makakalikasan	Mamili ng karapat-dapat ng punong barangay	Oct. 2013	Lahat
Malinis at maayos na pamahalaan	Nanalo ang marunog, mabait at mapagmahal na kandidato	Mamili ng marunong na pinuno	Oct. 2013	Lahat
Magkaroon ng tapat at matulungin na pamayanan	Nanalo ang may takot sa Diyos at hindi ang corrupt na kandidato	Mamili ng karapat-dapat at maging tapat sa tungkulin	Oct. 20, 2013	Lahat
Nagmamahalan at nagtutulungang mamamayan	Ang mga mamamayan ay namili ng karapat-dapat na mamuno sa Brgy.	Iboto ang masipag at magaling sa serbisyo. Matulungin at madaling lapitan	June 8, 2013	Gagawa lahat

PANGARAP - NAGMAMAHALAN AT NAGTUTUTLUNGANG MAMAMAYAN

Layunin	Sukat ng Tagumpay	Gawain	Kailan	Sino ang Gagawa
Upang magkaroon ng respeto sa isa't-isa at masayang pamayanan	Lahat ay gumagawa	Makilahok o makiisa sa magandang plano o pangarap. Magsumikap upang umunlad ang mamamayan kagaya ng pagtatanim.	Ngayon na!	Tayo at lahat ng mamamayan
May pagkakaisa	Lahat nakikipagtulungan sa proyekto	Makilahok at makiisa sa brigada eskwela magsegregate ng basura	Everyday Every month	All of the beneficiaries and concerned citizens
Upang magkaisa at magkaroon ng tahimik na pamayanan. Kapag nagtutulungan madaling maipapatupad ang proyekto	Walang nagbabangayan at nabawasan ang nagpapabarangay. Inanyayahan ang kabarangay sa Brgy. Assembly	Kausapin ang may problema. Makilahok at makiisa sa mga gawain ng Brgy.	Sa tuwing may aktibidades gaya ng community service	Mga opisyal at mga kabarangay

Appendix N



KATANGIAN NG PUNONG BARANGAY

Barangay	PB	Date
Parent Leaders		

KAALAMAN				
1. May kaalaman sa batas	1	2	3	4
2. May pinagalaran	1	2	3	4
3. Marunong umintindi ng patakaran	1	2	3	4
4. May kaalaman sa pagpapatakbo ng barangay	1	2	3	4
5. May kaalaman mag-kwenta at gumamit ng calculator	1	2	3	4

KAUGALIAN				
1. Maka-Diyos	1	2	3	4
2. Mapagkatiwalaan	1	2	3	4
3. Masipag	1	2	3	4
4. Matulungin	1	2	3	4
5. Mapagpakumbaba	1	2	3	4

KAKAYAHAN				
1. Kayang mapasunod ang mga tao sa mabuting daan	1	2	3	4
2. Kayang lumutas ng problema	1	2	3	4
3. May kakayahang magpaliwanag	1	2	3	4
4. Magaling mag-isip ng magandang proyekto	1	2	3	4
5. Kayang magpatakbo ng proyekto	1	2	3	4

KASANAYAN				
1. Nakikinig sa taong bayan	1	2	3	4
2. Laging handang tumulong	1	2	3	4
3. Nagpapakita ng mabuting ehemplo sa barangay	1	2	3	4
4. Sanay makihalubilo sa kapwa	1	2	3	4
5. Dumarating sa tamang oras na pinag-usapan	1	2	3	4

Appendix O-1

INTERFACE MEETING ACTION PLAN - RHU				
No	Indicator	Action to be Taken	By Whom	When
1	Availability of Doctor	<ul style="list-style-type: none"> Hire contractual doctor Tap interns/clerks 	MHO/LGU MHO/ R1MC-LNU	2014 Dec 2013
2	Availability of Nurse	<ul style="list-style-type: none"> Wireless Access on Health 	MHO	2014
3	Staff Behavior/ Attitude	<ul style="list-style-type: none"> Discuss orientation on client service Need to bring Family No. to RHU Bawal nakasimangot! ☺ 	Recite/MHO Beneficiaries MHO/RHU Staff	Nov 2013 When going to RHU ASAP
4	Availability of Immunization	<ul style="list-style-type: none"> All immunizations to be taken at BHS Update form for change of facility if needed Remove donation box Tarpaulin announcement "Free immunization" 	PL/ Beneficiaries ML/PL/ Beneficiaries MHO/ Midwife MHO/ Midwife	ASAP Nov – Dec 2013 ASAP Jan 2014

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INTERFACE MEETING ACTION PLAN - RHU				
No	Indicator	Action to be Taken	By Whom	When
5	Availability of Laboratory Tests	<ul style="list-style-type: none"> Free - Sputum (TB) Free under PhilHealth – <ul style="list-style-type: none"> > Urinalysis > Gram Stain > Fecalysis > CBC Platelet Beneficiaries to bring MDR Can be dependents under PhilHealth – <ul style="list-style-type: none"> > Parents 60+ > Unmarried children below 21 > Disabled children – all ages PhilHealth Orientation for beneficiaries Availability of FBS Availability of ECG/X-ray 	PL/ Beneficiaries ML MHO/MIO LGU	Dec 2013 Dec 2013 2014 2016

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Appendix O-2

INTERFACE MEETING ACTION PLAN - RHU				
No	Indicator	Action to be Taken	By Whom	When
6	Waiting Area	<ul style="list-style-type: none"> Lobby with DOH/Pnay/LGU 	Recite/PL/ MHO/LGU	Oct – Nov 2013
7	Comfort Room	<ul style="list-style-type: none"> Lecture on proper use of CR Look into portalet or construction of CR outside the RHU 	Recite/PL Recite/MHO	Nov 2013 Dec 2013
8	Laboratory			
	Other actions discussed	<ul style="list-style-type: none"> Lecture on WILD (watery diarrhea, influenza, leptospirosis, dengue) Free medicine monthly for hypertension and diabetes 	MHO/Nurse MHO/Nurse	TBA Available

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Appendix O-3

INTERFACE MEETING ACTION PLAN - BHS				
No	Indicator	Action to be Taken	By Whom	When
1	Availability of Midwife	<ul style="list-style-type: none"> BHW on duty in the absence of midwife Orientation for beneficiaries on service of BHW & Community Health Team (CHT) Interface meeting in barangay with Punong Barangay, Committee on Health, BSPO Post midwife schedule/locator board in BHS 	MHO/ Barangay Recite/PL/ MHO/ Brgy Officials Recite/PL/ MHO/ Brgy Officials MHO/ Midwife	Nov 2013 Jan 2014 Jan 2014 Nov 2013
2	Staff Behavior/ Attitude	<ul style="list-style-type: none"> Bawal nakasimangot! ☺ 	MHO/ Midwife	Oct 2013
3	Availability of Equipment	<ul style="list-style-type: none"> For height measurement, can use tape measure on bamboo stick 	MHO/ Midwife	Nov 2013

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INTERFACE MEETING ACTION PLAN – BHS				
No	Indicator	Action to be Taken	By Whom	When
4	Availability of Immunization	<ul style="list-style-type: none"> PL to ensure 100% immunization of members' children 	PL	From Oct 2013 onwards
5	Waiting Area	<ul style="list-style-type: none"> Lobby Punong Brgy for improvement in facilities 	PL of concerned barangay	Oct 2013
6	Comfort Room	<ul style="list-style-type: none"> Lobby with Punong Brgy for CR 	PL of concerned barangay	Oct 2013
	Other actions discussed	<ul style="list-style-type: none"> Lobby with Punong Brgy for budget allocation for medicines Reinforce health seeking behavior 	PL PL	Oct 2013 Nov 2013

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Appendix P-1

VALUES FORMATION SESSIONS

Module Title	Content	Main Message
FOUNDATION MODULE- April 2013 The Framework of Change	The framework of Change of RECITE as applied to PLplus and FDS plus Upang magkaroon ng pagbabago kailangang ang mamamayan na maging: maka-tao maka-bayan at maka-Diyos	Social Change must be wholistic and include all aspects of life SPECSE (Spiritual, Political, Economic, Cultural Social and Ecological) The goal of change is anchored on the respect, promotion and preservation of the dignity of the human person. Every person has rights that are protected by laws of man and by the laws of God. The inherent right of every person is anchored on the truth that every person is created unto the image and likeness of God (Gen. 1:27)
Module I- April 2013 Election as Mechanism for Poverty Reduction	PL as Citizens understand how Vote selling leads to their poverty situation	Election is a human right as well as a moral obligation How vote selling and vote buying reduces the dignity of the human person Vote selling affects individuals as well as well as the political, economic, social and cultural fibers of the society. Vote selling and vote buying have direct connection to their poverty condition ,because both lead to graft and corruption.
Module II-May 2013 The PL as Facilitator of Change- Tagapagpadaloy ng Pagbabago	Role of PL as Facilitator of Change I AM GOD'S STEWARD	I am God's Steward: <ul style="list-style-type: none"> • To share to others what God has entrusted to me: Time, talent, treasure in order to effect social change • To share with joy • To serve without counting the cost • To serve without thoughts of earthly rewards because reward in heaven awaits
Module III-June 2013 The Bible as source/guide for PL as Facilitators of Change	Values of a PL- to love in truth and in deed To be aware of weaknesses and strengths	<ul style="list-style-type: none"> • A PL who is a facilitator of Change learn from the Values of Christ, he was motivated by His love for God by loving and serving the poor, the sick, the outcast • A PL who is a facilitator of change needs the help of God <ul style="list-style-type: none"> ○ in order to heal the weaknesses/sins ○ in order to strengthen commitment, deepen faith, clarify values

Appendix P-2

VALUES FORMATION SESSIONS (con't)

Module IV-July 2013 How to be an Effective Facilitator of Change	What does a Facilitator of Change Need to be effective ? KASH	A PL to be an effective facilitator of Change needs to have: <ul style="list-style-type: none"> ➤ Knowledge = Kaalaman ➤ Attitude = Kaugalian ➤ Skills = Kakayahan ➤ Habits = Kasanayan
Module V – August 2013 Changes in me	Reflections on Learnings	What has been learned so far by the Parent Leaders in terms of “KASH”
Module VI-September 2013 <i>Ekalen tan Tambalen</i>	Personal qualities that should be eliminated and what should be aspired for within themselves as Facilitators of Change	<ul style="list-style-type: none"> • A PL can grow into the role of a Tagapagpadaloy ng Pagbabago • Certain qualities are needed to become an effective Tagapagpadaloy ng Pagbabago • We need to recognize what we have to change in ourselves to become better people • The example of Jesus can be our guide
Module VII - October 2013 Become Fishers of Men	MISSION : A PL is not just facilitator of Social Change but a Fisherman for the Kingdom of God	<ul style="list-style-type: none"> • A PL is not only going to work for the development of the barangay or to improve the life conditions on earth. • A PL is a fisher of men, one who encourages others to become better and lead them to become children of God, too.
Module VIII - November 2013 To celebrate and continue the task and journey towards Change	As a PL what do I celebrate about and what do I need to continue improving?	<ul style="list-style-type: none"> • What have I become, what are the KASH that I learned, acquired and can be grateful for • The PL identified the need to continue what they are doing and identified ways on how to continue in their task as Facilitators of Change • They realized that the journey towards change is endless. One has to be motivated to change.

Appendix Q

Pictures from the Candidates' Forum



Brgy Alitaya – October 21, 2013



Brgy Inlambo – October 22, 2013



Brgy Tebag – October 23, 2013



Brgy Landas – October 24, 2013



Brgy Guilig – October 25, 2013



Brgy Bari – October 25, 2013

Appendix R

Pictures of Parent Leader Training – Nov. 11, 2013



PL FDS w/ Municipal Election Officer



PL FDS w/ Bishop Emeritus Jesus Cabrera



PL FDS Activity



PL FDS Group Picture